

Bharati Vidyapeeth (Deemed to be University)

College of Nursing, Pune

Best Practices

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
<http://conpune.bharatividyapeeth.edu>

Title of the Practice:1
Skill training programme for students

Objective of the Practice:
To strengthen the skills of the students for patient care

The context:
Skills development is an indispensable part in improving the employability and potential productivity. The alarming rise in morbidity and mortality among hospitalized patients heightens concerns about professional competency. Nurses and other health care professionals are under increased scrutiny to provide safe, effective care. Likewise, nursing education programs are faced with increased pressure to produce graduates who are capable of providing safe patient care. Toward that end, nursing education programs develop curricula, hire qualified faculty, and select learning experiences for students in an effort to train and graduate competent, effective nurses. The instructional strategies utilized in both didactic and clinical components of nursing education courses are highly influential in determining critical thinking and clinical decision-making ability as well as in developing the psychomotor skill performance of new graduates.

The Practice:
Bharati Vidyapeeth College of Nursing, Pune provides various skills training programme for the students apart from regular clinical experiences at various multispecialty hospitals. These skill training programmes are Integrated Management Skill training programme, ANC assessment, PNC assessment and conduction of delivery, episiotomy suturing, PPH management, paediatric dose calculation, assessment of growth and development of all age group and care of child on ventilator, OSCE on physical examination, I/V injections, CVP, application of bandages,

Problems encountered:
1. Availability of the space for conducting various skill stations for a large group of students.

Title of the Practice:2
Faculty Student exchange programme

Objective of the Practice:

To increase the quality of teaching and learning process, BVDU College Of Nursing, Pune has commenced the Student Teachers Exchange Program with School of Interactive Health Malardalen University Sweden as one of the institution's best practices. Exchange of ideas and thoughts and Transcultural health practices has become need of the in the globalization process which has been captures by the university.

The context:

Through the exchange of faculty and students with international university and colleges, health care delivery system is addressed by getting the resources from outside. Moreover, interdisciplinary approach has become very important in the healthcare sector. The institution strongly believes that faculty student exchange program can address these issues in a more systematic manner. Besides giving opportunities for learning the strength and weaknesses of other institutions, exposure for them to express their talents outside their own comfort zone. It also enables them to learn new things which will help them to become better mentors.

The Practice:

Faculty Student exchange programme involves the interaction of the exchange of faculty for 3 weeks and student exchange for 12 weeks. During these interactions faculty are involved in taking lectures for the students and based on the socio cultural aspects with respect to both the countries, the health care delivery system adopted by them and the practice guidelines for healthcare management system. Students have interactive lectures and are placed in the clinical areas to gain practical experiences as well to learn about Transcultural nursing.

Evidence of Success Provide evidence of success such as performance against targets and benchmarks, review results.

The Faculty Exchange Programme is successfully running into its 4th year. A total of 6 faculty members and 4 students from BVDU, Pune and 6 Faculty and 8 students have undergone the exchange programme. This exchange programme is sponsored by Leinuss Palme Scholarship for both faculty and student. During this academic year the exchange programme also included the postgraduate students of Midwifery which was an addition to the programme.

Problems encountered:

Documentation and scrutiny of paper work challenges.