

Bharati Vidyapeeth College of Nursing, Pune

ANNUAL QUALITY ASSURANCE REPORT

2015-16

The Annual Quality Assurance Report (AQAR) of the IQAC for the Academic Year 2015-16

Part – A

I. Details of the Institution

1.1 Name of the Institution

Bharati Vidyapeeth College of
Nursing, Pune

1.2 Address Line 1

Dhankawadi

Address Line 2

-

City/Town

Pune

State

Maharashtra

Pin Code

411043

Institution e-mail address

b_vidyapeeth@yahoo.com,
bvconpune@gmail.com

Contact Nos.

020-24372496

Name of the Head of the Institution:

Dr. Sneha A. Pitre

Tel. No. with STD Code:

020-24372496

Mobile:

888812105

Name of the IQAC Co-ordinator:

Dr. Suresh Ray

Mobile:

9823954332

IQAC e-mail address:

raysureshkumar@gmail.com

1.3 **NAAC Track ID** (For ex. MHCogn 18879):

1.4 Website address:

<http://conpune.bharatividyapeeth.edu>

Web-link of the AQAR:

<http://www.conpune.bharatividyapeeth/sitedata/pdf/AQARpdf>

1.5 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	A	-	2004	05
2	2 nd Cycle	A	3.14	2011	05

1.6 Date of Establishment of IQAC:

DD/MM/YYYY

15/06/2004

1.7 AQAR for the year

2015-2016

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- | | |
|--|------------|
| i. AQAR 2011 -12 submitted to university on | 27/09/2012 |
| ii. AQAR 2012-13 submitted to university on | 14/06/2013 |
| iii. AQAR 2013-14 Submitted to university on | 05/07/2014 |
| iv. AQAR 2014-15 Submitted to university on | 07/04/2015 |

1.9 Institutional Status

University	State <input type="checkbox"/>	Central <input type="checkbox"/>	Deemed <input checked="" type="checkbox"/>	Private <input type="checkbox"/>
Affiliated College	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Constituent College	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Autonomous college of UGC	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Regulatory Agency approved Institution	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education <input checked="" type="checkbox"/>	Men <input type="checkbox"/>	Women <input type="checkbox"/>
	Urban <input checked="" type="checkbox"/>	Rural <input type="checkbox"/>	Tribal <input type="checkbox"/>
Financial Status	Grant-in-aid <input type="checkbox"/>	UGC 2(f) <input type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing <input type="checkbox"/>	Totally Self-financing <input type="checkbox"/>	

1.10 Type of Faculty/Programme

Arts <input type="checkbox"/>	Science <input type="checkbox"/>	Commerce <input type="checkbox"/>	Law <input type="checkbox"/>	PEI (Phys Edu) <input type="checkbox"/>
TEI (Edu) <input type="checkbox"/>	Engineering <input type="checkbox"/>	Health Science <input checked="" type="checkbox"/>	Management <input type="checkbox"/>	
Others (Specify)	<input type="text"/>			

1.11 Name of the Affiliating University (*for the Colleges*)

NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and

community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.

Faculty Non-Teaching Staff and Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC: Total Nos.

International National State Institution Level

(ii) Themes

1. Synergizing for excellence in Nursing education

2.14 Significant Activities and contributions made by IQAC

1. Computer classes for faculty members on following dates:
 - a. 24th July 2015
 - b. 07th August 2015
 - c. 18th September 2015
2. Conducted a National conference on “Synergizing for excellence in Nursing Education” on 10-12/12/2015
3. As a part of Faculty Exchange Programme in collaboration with Malardalen University, Sweden, Dr. Sneha Pitre (Principal & Chairperson of IQAC, BVCON, Pune) visited the Malardalen University for three weeks in the month of October 2015.
4. Initiated e- learning portal for 1st year B.Sc. Nursing students on university website.
5. Installed and initiated the Document Management System (DMS) for e-records of the documents.
6. Prepared Self Study Report of the College in both Health Sciences and University Format.
7. Compiled the Report of Criteria No-6 for the Health Science Group of Dhankawadi Campus.
8. Compiled the report of Criteria No-1 for the University Final SSR report along with Institute of Environment and research.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Proposed Actions	Achievement
Work distribution for the faculty members along with regular teaching and learning activities.	Staff members were delegated the additional responsibilities of various college committee apart from teaching and they have done it well throughout the year.
To hold Undergraduate and Undergraduate and post graduate meetings were Postgraduate staff meetings to monitor students academic progress and other related curricular activities.	conducted regularly every month of the calendar year

Proposed Actions	Achievement
To hold journal club meet on every week under In-service education	06 In-service education programme were conducted through journal club meet as per the need
To hold District/state/National level conference organized by M.Sc. Nursing students	Organized a National level conference on synergizing for excellence in nursing education on 10-12/12/2015
To hold Midwifery and paediatric skill stations to improve the clinical skills of the nursing students	Midwifery skill stations were conducted for 1 st year PBBSC Nursing and 4 th Year B.Sc. Nursing students

Research

Article Publications in Various journals and conference and workshops proceedings by Postgraduate teachers at least one paper in a year	03 articles were published and 12 research papers were presented in various states, national and international conferences.
Completion of doctoral studies	03 Ph.D. Students have completed their Ph.D. (Mrs. Anita Nawale, Mrs. Dhanya Nair & Mrs. Lily Podder)
UG & PG researches	12 M.Sc. Students have completed their dissertations. 06 UG researches were conducted and completed in groups.

Infrastructure

To construct one more floor on the existing building for auditorium, classrooms and laboratories	Hon'ble Dr. Vishwajeet Kadam & Mr. Jaykumar sir had visited nursing college in the month of April, 2016 to assess the need and the requirement of the nursing college and assured that construct work will start soon.
Repair & Purchasing of the equipments (Lab, Office, Computers) in the first quarter of the next academic year	Rs. 66300.00 was spent on Lab equipments, Rs. 345000.00 was spent on purchasing of new computers & Rs. 928000.00 was spent on repair & Maintenance.

ICT

Promotion of ICT resources in teaching and learning programs.	<ol style="list-style-type: none"> 1. E- learning portal of nursing college was started on the university website. 2. DMS is installed and started saving the documents in e-form
	<ol style="list-style-type: none"> 1. Computer classes for faculty members on following dates: <ol style="list-style-type: none"> a. 24th July 2015 b. 07th August 2015

Proposed Actions	Achievement
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c. 18th September 2015

Extension Activities

To take up all the extension activities like blood donation camps, health Surveys, adult education, promotion of literacy and rural development with involvement of students and stake holders

1. NSS winter camp was taken at Kaldhari village, Purandhar for welfare of the rural people and for providing health services to them for 10 days (26-31/10/2015)
2. Blood Donation Camp was organized in collaboration with Bharati Hospital Research Centre. (23/12/2015)
3. Health check-up camp was conducted at Kaldhari Village on 27/10/2015
4. Students of GNM and B.Sc. Nursing programme have participated in pulse Polio Programme organized By PMC & Pune Cantonment area in Jan/Feb 2015
5. A Health camp on screening of cervical cancer was conducted at Kaldhari Village, Saswad on 10/04 2016 on the occasion of International women's day celebration
6. 50 Students have participated in Pune International Marathon on 06/12/2014 as a Emergency Medical Team.
7. World health days were celebrated as per the planned activities of a calendar year like Breast Feeding Week, World's AIDS day, World Health Day etc...

Student Welfare Activities

Yoga Day celebration	Yoga Day Was celebrated in the college for staff and students. (20/06/2015)
Welcome and Fresher's Meet	Fresher's Meet was Organized for 1 st Year B.Sc, 1 st Year GNM, 1 st Year P.B.B.Sc. & 1 st Year M.Sc. Nursing students
College Week (Sports and Cultural Activities)	College week was conducted and in that various sports and cultural competitions were held (21-26/09/2015)
Lamp Lighting ceremony	The oath taking ceremony was held for the 1 st year B.Sc. and GNM students (22/09/2015)
Guidance and Counselling	Biannually counselling sessions were conducted for the students and records were maintained.

Proposed Actions	Achievement
Send off party	Send off party was organized by the 3 rd year GNM students for outgoing 3 rd year GNM Interns
Talk on suicide Prevention	Mrs. Megha Kale and Pooje Kamble (Connecting India, NGO) were invited to college to gave a talk on suicide prevention ON 08/02/2016
Workshop on Educational Aids	FY MSC Nursing students have conducted a workshop on Educational Aids on 19/12/15
Scholarship	13 students have got scholarship from lila poonawala foundation in the academic year 2015-16

*** Academic Calendar of the year should be enclosed at Annexure - I.**

2.16 Whether the AQAR was placed in statutory body: Yes ☒ No ☐
 Management ☒ Syndicate ☐ Any other body ☐

Provide the details of the action taken

Every Year we prepare the Annual Quality Assurance Report (AQAR) and submit report to AQAR cell of Bharati Vidyapeeth Deemed University.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	01	00
PG	05	00	05	00
UG	02	00	02	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
Total	08	00	08	00
Interdisciplinary	00	00	00	00
Innovative	00	00	00	00

1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option/ Open options (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	00
Trimester	00
Annual	07
<i>*Ph.D. & Certificate courses are excluded.</i>	

1.3 Feedback from stakeholders* Alumni ☒ Parents ☒ Employers ☒ Students ☒
(On all aspects)

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☐

Online feedback is taken only from students.

*** Analysis of the feedback should be enclosed at Annexure - II.**

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Nil

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

No

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
40	12	02	04	22

2.2 No. of permanent faculty with Ph.D.

05

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	1	0	0	2	13	2	13

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

10

00

2.5 Faculty participation in conferences and symposia:

	Number of Faculty who attended at		
	International level	National level	State level
Attended Seminars/ Workshops/conferences	04	11	02
Presented papers	02	10	00
Resource Persons	01	02	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Started e- learning portal for the 1st year B.Sc. Nursing programme for hassle free learning round the clock.

2.7 Total No. of actual teaching days during this academic year

234

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

NIL

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

06

04

02

2.10 Average percentage of attendance of students

Practical's= 100% Theory= 87%

2.11 Course/Programme wise distribution of pass percentage:

Results of final year examination for each course are as under.

Title of the Programme	Total No. of students appeared	Division					
		Dist. %	I %	II %	III %	* Pass %	Overall % of Passing
I year B.Sc. Nursing	63	17.4	53.9	14.2	0	-	85.71
II year B.Sc. Nursing	55	9.09	34.5	5.4	0	-	74.55
III year B.Sc. Nursing	49	20.4	51.02	28.5	0	-	100
IV year B.Sc. Nursing	43	18.6	69.7	2.3	0	-	90.70
I year P.B.B.Sc. Nursing	13	23.07	53.8	7.6	0	-	84.62
II year P.B.B.Sc. Nursing	06	66.6	33.3	0	0	-	100

Title of the Programme	Total No. of students appeared	Division					
		Dist. %	I %	II %	III %	* Pass %	Overall % of Passing
I year M.Sc. Nursing	17	11.7	82.3	0	0	-	94.12
II year M.Sc. Nursing	13	7.6	92.3	0	0	-	100
Total	259	Av= 21.8	Av= 58.85	Av= 7.25	0	-	Av= 91.21

**For some course university does not award grades and simply declares result as pass.*

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. Through IQAC Meetings
2. During the general staff meeting & departmental meetings, teaching- learning aspects are discussed and evaluated
3. By taking feedback from students, teachers, external examiners, alumni and parents
4. Through Academic Audit or internal evaluation by the senior faculty members regarding teaching learning process

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	00
Faculty exchange programme	01
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	01
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	16	07	00	00
Technical Staff	00	00	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Staff members were involved in departmental researches.
2. Staff members were given responsibility to guide M.Sc. students ,B.Sc. Nursing & P.B.B.Sc. Nursing Students
3. Yearly subscription of Online Del-Net for online journals and books.
4. Deputed 02 staff members to attend the faculty development programme to understand citations, impact factors, indexing, web of science and scopus related information's.
5. A session was kept during National conference on Research Publications and related information. The session was delivered by Mr. Vishal, publisher of Innovation journal of Nursing and Health care.
6. Faculty members are always given opportunity to pursue Ph.D. In Nursing from BVDU, Pune.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	0	0	0	0
Outlay in Rs. Lakhs	0	0	0	0

3.4 Details on research publications

	International	National	Others
Peer Review Journals	04	0	0
Non-Peer Review Journals	0	0	0

e-Journals	0	0	0
Conference proceedings	02	06	0

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. in Lakhs)	Received (Rs. in Lakhs)
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy	<input type="text" value="-"/>	CPE	<input type="text" value="-"/>	DBT Star Scheme	<input type="text" value="-"/>
INSPIRE	<input type="text" value="-"/>	CE	<input type="text" value="-"/>	Any Other (specify)	<input type="text" value="-"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	0	1	0	0	0
Sponsoring agencies	-	BVDU	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency	<input type="text" value="0.00"/>	From Management of University/College	<input type="text" value="0.00"/>
Total		<input type="text" value="0.00"/>	

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	0
	Granted	0
International	Applied	0
	Granted	0
Commercialised	Applied	0
	Granted	0

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
1	0	0	0	0	1	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

10

3.19 No. of Ph.D. awarded by faculty from the Institution

03

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

0

SRF

0

Project Fellows

0

Any other

0

3.21 No. of students Participated in NSS events:

University level

100

State level

00

National level

00

International level

00

3.22 No. of students participated in NCC events:

University level

00

State level

00

National level

00

International level

00

3.23 No. of Awards won in NSS:

University level	00	State level	00
National level	00	International level	00

3.24 No. of Awards won in NCC:

University level	00	State level	00
National level	00	International level	00

3.25 No. of Extension activities organized

University forum	00	College forum	07		
NCC	00	NSS	03	Any other	00

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. NSS winter camp was taken at Kaldhari village, Purandhar for welfare of the rural people and for providing health services to them for 10 days (26-31/10/2015)
2. Blood Donation Camp was organized in collaboration with Bharati Hospital Research Centre. (23/12/2015)
3. Health check-up camp was conducted at Kaldhari Village on 27/10/2015
4. Students of GNM and B.Sc. Nursing programme have participated in pulse Polio Programme organized By PMC & Pune Cantonment area in Jan/Feb 2015
5. A Health camp on screening of cervical cancer was conducted at Kaldhari Village, Saswad on 10/04 2016 on the occasion of International women's day celebration
6. 50 Students have participated in Pune International Marathon on 06/12/2014 as an Emergency Medical Team.
7. World health days were celebrated as per the planned activities of a calendar year like Breast Feeding Week, World's AIDS day, World Health Day etc...

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Funds	Total
Campus area	20500 sq.ft.	-	-	20500 sq.ft.
Class rooms	05	-	-	05
Laboratories	05	-	-	05
Seminar Halls	-	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

4.2 Computerization of administration and library

Library: Records are computerized. Through the LMS software application issue/return of the book is done and prescribed fine is charged if submission is late. In the library computers are placed and internet connection is given.

Administration: All administrative records are computerized. Finance is managed through TALLY Software.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	8799	4051025.00	25	47201.00	8824	4098226.00
Reference Books	2024	5972350.00	00	5972350.00	2024	5972350.00
e-Books	0	0.00	0	0	0	0.00
Journals	0	0.00	18	328699.00	18	328699.00
e-Journals	0	0.00	0	0.00	0	0.00
Digital Database	1	11500.00	0	0.00	1	11500.00
CD & Video	50	18000.00	0	0.00	50	18000.00
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	25	01	yes	02	-	04	05	-
Added	10	00	-	-	-	-	-	-
Total	35	01	yes	-	-	04	05	-

Note: Last year the figure was 78, but at present only 35 computers are working as most of the computers are outdated and not working.

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty members were told to maintain the computerized attendance and evaluation records. Both Teachers and students have an access to internet. Networking is existing through staff members can avail the information easily. For e-records of attendance and internal marks, demonstration was given to few faculty members to understand the software. In this Current year, faculty members were trained by Dr. Sachin Kadam Sir on computer basic and advance

4.6 Amount spent on maintenance in lakhs :

i. ICT	0.70
ii. Campus Infrastructure and facilities	1.87
iii. Equipments	2.2
iv. Others	1.58
Total :	6.35

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Through SNA executive meetings, SNA general body meeting and IQAC Meetings awareness were made regarding student support service. In IQAC, we have student representative who informs students in SNA meetings about important decisions related to students

5.2 Efforts made by the institution for tracking the progression

Feedback mechanism helps us to track the progression of the student. Informal feedback as well as feedback at the end of the course makes us aware about the potential issues and problems also. Offline and online feedback of the students is taken from all batches at the end of the course.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
241	29	15	-

(b) No. of students outside the state

175

(c) No. of international students

01

Men	No	%	Women	No	%
	100	35		185	65

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
199	15	3	48	0	265	212	21	4	48	0	285

Demand ratio - 1:2

Dropout % - 0

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NA

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET

0

SET/SLET

0

GATE

0

CAT

0

IAS/IPS

0

State PSC

0

UPSC

0

Others

0

5.6 Details of student counselling and career guidance

Biannually the guidance and counselling for the students is done. Every teacher is allotted some students for guidance and counselling. Records are maintained through counselling forms. At the admission to the course and during PTA Meetings parents are also involved in the counselling sessions.

No. of students benefitted

285

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
Mars Medi-science Education	20	07	-
Dr. D.Y. Patil Hospital	24	06	-
Reliance Hospital, Mumbai	-	-	01

5.8 Details of gender sensitization programmes

College of Nursing is an institute of health sciences and we teach gender related issues through different subjects like community health, sociology, psychology, obs/gyn. Etc.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports :

State/ University level National level International level

Cultural:

State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	06	85000=00
Financial support from government	06	1,50,000=00
Financial support from other sources	13	9,75,000=00
Number of students who received International/ National recognitions	0	0

5.11 Student organised / initiatives

Fairs :

State/ University level

0

National level

0

International level

0

Exhibition:

State/ University level

0

National level

0

International level

0

5.12 No. of social initiatives undertaken by the students

07

5.13 Major grievances of students (if any) redressed: NIL

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision

“To be a world class Nursing College for social transformation through dynamic education”

Mission

- a. To provide inclusive borderless access to higher education and vocational education based on merit;*
- b. To offer varied professional, technical, vocational and general education programmes to meet the changing and diverse needs of society in a global context;*
- c. To provide quality higher education for liberation of mind and empowerment of hands;*
- d. To promote quality research in diverse areas of development and engage in application of knowledge for community development;*
- e. To develop national and international networks with industry, service sector and other academic and research institutions to meet the expectations of various stakeholders;*
- f. To promote extensive use of ICT for enrichment of teaching-learning and for effective governance;*
- g. To make quality an integral part of all University operations by promoting innovative practices.*

6.2 Does the Institution has a management Information System

Institution does not have Management Information system in Place but Most of the work is done through Computers Like student’s activities records, result sheets, financial records etc.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

1. Quality sustenance and quality enhancement measures are regularly undertaken through IQAC for ensuring the effective development of the curricula.
2. Balanced curriculum revision of UG/PG courses (every 3-5 years) interwoven with employability cum entrepreneurship skills and social orientation component.
3. Representation of national and international faculty in BOS and Academic Council body.
4. Academic audit of all the constituent units of the university.
5. Fostering global competency
6. Use of technology in teaching- learning process.
7. Recruitment of qualified and experience faculty members.
8. Mentoring programme by the stakeholders.
9. Feedback on curriculum from students, parents, alumni, academic per group, national and international faculty and other stakeholders

6.3.2 Teaching and Learning

1. Initiated e- learning portal on the university website for round the clock learning.
2. Hand on training through of various procedures through Midwifery skill stations, Neonatal Resuscitation programme and paediatric skill stations.
3. Use of e- technology and resources to make the learning more effective.
4. Feedback from the students on teaching- learning aspects.
5. Continuous clinical supervision for the students 8 hrs/day in the clinical block.
6. Encourage the students to adopt case study method to understand and evaluate the patient conditions and implement the nursing care as per the need.
7. Had a collaborative discussion among all three units of nursing college to make the uniform research proposal and research writing format.
8. To make the uniformity in writing nurses notes one day workshop was conducted under in service education programme.

6.3.3 Examination and Evaluation

Question bank of all the subjects is prepared as per the blue print ready to publish.

6.3.4 Research and Development

1. Staff members were involved in departmental researches.
2. Staff members were given responsibility to guide M.Sc. students ,B.Sc. Nursing & P.B.B.Sc. Nursing Students
3. Yearly subscription of Online Del-Net for online journals and books.
4. Deputed 02 staff members to attend the faculty development programme to understand citations, impact factors, indexing, web of science and scopus related informations.
5. 03 research papers were published in International peer reviewed journal and 12 research papers were presented in various national and international conferences.
6. 03 Ph.D. Students have completed their Ph.D. (Mrs. Anita Nawale, Mrs. Dhanya Nair & Mrs. Lily Podder)
7. 12 M.Sc. Students have completed their dissertations. 06 UG researches were conducted and completed in groups.
8. 02 faculty members have taken admission for Ph.D. Nursing course in the year 2015-16

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. E- Learning portal of nursing college was started on the university website.
2. DMS is installed and started saving the documents in e-form
3. Computer classes for faculty members on following dates:
 - a. 24th July 2015
 - b. 07th August 2015
 - c. 18th September 2015
4. 25 new books were purchased (Rs. 47201.00) and 18 international and one national journal were purchased (Rs 328699.00).
5. 10 new computers were purchased of Rs. 345000.00
6. Lab equipments were purchased (Rs. 66300.00)
7. Rs. 133098.00 was spent on Software purchase.
8. Rs. 186582.00 was spent on purchase of Consumables.

6.3.6 Human Resource Management

In human resource management, following facilities we provide to the staff members:

1. Deputations for higher education on full salary – In last 03 years, 06 students were deputed for higher education.
2. Timely increment in the staff salary
3. In-service Education
4. Depute the staff members for various conferences and seminars on Duty Leave and given them complete expenditure once in three year.
5. Regular promotion of the staff members as per the experience
6. Health scheme for the staff members
7. Conducive environment to work in the college.
8. 15 Casual Leave, 15 Duty Leave, 02 weeks of Winter Vacation, 04 weeks of summer vacation, Medical leave and Public holidays.

6.3.7 Faculty and Staff recruitment

No staff recruitment was done in the academic year 2015-16.

6.3.8 Industry Interaction / Collaboration

1. 2015- 16: Students of 2nd Year M.Sc. nursing (12 Students & One staff) and 4th Year B.Sc. Nursing (42 students and 02 staff members) were taken for educational visits to reputed Nursing Colleges and Hospitals in Kerala & Punjab in the month of Jan-Feb 2016.

Kerala – Holly Family College, Little Flower College of Nursing, San Joe Hospital, San Joe College, Aster Medicity, KIMS Hospital

Punjab- Mullana College of Nursing, CMC Ludhiana, GMCH Chandigarh, PGI Chandigarh, Fortis Mohali

6.3.9 Admission of Students

1. Meetings were conducted and staff members were given the responsibilities and allotted the area related to admission.
2. Presentations were conducted on nursing as a carrier in various Junior Colleges.
3. Pamphlets were prepared and distributed in Maharashtra, Kerala, Manipur and Bihar.
4. Staff members have done the presentation on nursing courses in various schools of Maharashtra, Kerala, and Manipur.

6.4 Welfare schemes for

Teaching	Health Scheme, Bank Loan Facility
Non-teaching	Health Scheme, Bank Loan Facility
Students	Health Scheme, Bank Loan Facility Scholarship (Leela Poonawala) Foundation, Samaj Kalyan scholarship, TNAI Scholarship, Samaj Kalyan scholarship for Minority students

6.5 Total corpus fund generated

0.00

6.6 Whether annual financial audit has been done

Yes

☒

No

☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	NO	-
Administrative	NO	-	NO	-

Note: IQAC Cell of the college has conducted the inspection of the documents at Individual level, Class coordinator level, Departmental level and Committee level. Inspection was conducted by Dr. Sneha A. Pitre, Dr. Bhattacharjee and Dr. Suresh Ray. Documents were inspected in three days and the lacunae were discussed with staff members.

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

☒

No

☐

For PG Programmes

Yes

☒

No

☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

At Institutional level, no new examination reforms were implemented.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

1. Bharati Vidyapeeth deemed university is one of the leading examples where the constituents units have the freedom to run the various academic courses as per the norms of the various statutory bodies.
2. University gave us the freedom and full support to plan for new courses as per the need of the society and National skill development programme.
3. Planning of the annual budget and budget for the various academic activities is done at the institutional level.
4. University gives the freedom to individual constituent units to implement curricular, co- curricular and extracurricular activities in own terms.

6.11 Activities and support from the Alumni Association

An alumnus meeting was conducted with the executives and other alumni to plan & discuss the various activities under alumni association and on utilization of alumni funds in the month of March 2016. Discussions were held in following areas:

1. Scholarship through Alumni fund
2. Student Mentorship programme from alumni
3. Organizing seminars/workshop through alumni associations
4. Contribution of alumni association in arranging various conferences
5. Alumni Meet in the academic year 2015-16

6.12 Activities and support from the Parent – Teacher Association

PTA meeting for each course was conducted in the month of Feb/ March every year. Along with the meet, guidance and counselling programme was also conducted for the students.

6.13 Development programmes for support staff

Nil

6.14 Initiatives taken by the institution to make the campus eco-friendly

1. Proper maintenance of the college garden.
2. Planted more trees to keep the campus eco-friendly.
3. Encourage the faculty and students to minimize the use of plastic bags.
4. Switch off the lights and fans, when not in use (Energy saving measure)
5. Use of computers on Power saving mode (Energy saving measure)
6. Encourage the faculty and students to minimize the waste of water.

Criterion – VII

7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Initiation of e-learning portal on the university website to facilitate students learning round the clock.
2. Document Management System was installed to maintained e- records of the official documents.

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Proposed Actions	Actions Taken
Work distribution for the faculty members along with regular teaching and learning activities.	Staff members were delegated the additional responsibilities of various college committee apart from teaching and they have done it well throughout the year.
To hold Undergraduate and Postgraduate staff meetings to monitor students academic progress and other related curricular activities.	Undergraduate and post graduate meetings were conducted regularly every month of the calendar year
To hold journal club meet on every week under In-service education	06 In-service education programme were conducted through journal club meet as per the need
To hold District/state/National level conference organized by M.Sc. Nursing students	Organized a National level conference on synergizing for excellence in nursing education on 10-12/12/2015
To hold Midwifery and paediatric skill stations to improve the clinical skills of the nursing students	Midwifery skill stations were conducted for 1 st year PBBSC Nursing and 4 th Year B.Sc. Nursing students

Research

Article Publications in Various journals and conference and workshops proceedings by 03 articles were published and 12 research papers were presented in various states, national and international

Proposed Actions	Actions Taken
Postgraduate teachers at least conferences. one paper in a year	
Completion of doctoral studies	03 Ph.D. Students have completed their Ph.D. (Mrs. Anita Nawale, Mrs. Dhanya Nair & Mrs. Lily Podder)
UG & PG researches	12 M.Sc. Students have completed their dissertations. 06 UG researches were conducted and completed in groups.

Infrastructure

To construct one more floor on the existing building for auditorium, classrooms and laboratories

Hon'ble Dr. Vishwajeet Kadam & Mr. Jaykumar sir had visited nursing college in the month of April, 2016 to assess the need and the requirement of the nursing college and assured that construct work will start soon.

Repair & Purchasing of the equipments (Lab, Office, Computers) in the first quarter of the next academic year

Rs. 66300.00 was spent on Lab equipments, Rs. 345000.00 was spent on purchasing of new computers & Rs. 928000.00 was spent on repair & Maintenance.

ICT

Promotion of ICT resources in teaching and learning programs.

3. E- learning portal of nursing college was started on the university website.
4. DMS is installed and started saving the documents in e-form
2. Computer classes for faculty members on following dates:
 - d. 24th July 2015
 - e. 07th August 2015
 - f. 18th September 2015

Extension Activities

To take up all the extension activities like blood donation camps, health Surveys, adult education, promotion of literacy and rural development with involvement of students and stake holders

8. NSS winter camp was taken at Kaldhari village, Purandhar for welfare of the rural people and for providing health services to them for 10 days (26-31/10/2015)
9. Blood Donation Camp was organized in collaboration with Bharati Hospital Research Centre. (23/12/2015)
10. Health check-up camp was conducted at Kaldhari Village on 27/10/2015
11. Students of GNM and B.Sc. Nursing programme have participated in pulse Polio Programme organized By PMC & Pune Cantonment area in

Proposed Actions	Actions Taken
------------------	---------------

Jan/Feb 2015

- 12.A Health camp on screening of cervical cancer was conducted at Kaldhari Village, Saswad on 10/04 2016 on the occasion of International women's day celebration
- 13.50 Students have participated in Pune International Marathon on 06/12/2014 as a Emergency Medical Team.
- 14.World health days were celebrated as per the planned activities of a calendar year like Breast Feeding Week, World's AIDS day, World Health Day etc...

Student Welfare Activities

Yoga Day celebration	Yoga Day Was celebrated in the college for staff and students. (20/06/2015)
Welcome and Fresher's Meet	Fresher's Meet was Organized for 1 st Year B.Sc, 1 st Year GNM, 1 st Year P.B.B.Sc. & 1 st Year M.Sc. Nursing students
College Week (Sports and Cultural Activities)	College week was conducted and in that various sports and cultural competitions were held (21-26/09/2015)
Lamp Lighting ceremony	The oath taking ceremony was held for the 1 st year B.Sc. and GNM students (22/09/2015)
Guidance and Counselling	Biannually counselling sessions were conducted for the students and records were maintained.
Send off party	Send off party was organized by the 3 rd year GNM students for outgoing 3 rd year GNM Interns
Talk on suicide Prevention	Mrs. Megha Kale and Pooje Kamble (Connecting India, NGO) were invited to college to gave a talk on suicide prevention ON 08/02/2016
Workshop on Educational Aids	FY MSC Nursing students have conducted a workshop on Educational Aids on 19/12/15
Scholarship	13 students have got scholarship from lila poonawala foundation in the academic year 2015-16

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. “Creation and Uses of ICT Facilities for Teaching Learning Processes”
2. Students Involvement In Decision Making Process

***Details of Best Practices should be enclosed at Annexure-iii.**

7.4 Contribution to environmental awareness / protection

1. 2nd Year B.Sc. Nursing and 2nd year P.B.B.Sc Nursing students have attended the 30 hours of Environmental science
2. Every year students conducts environmental sanitation drive in urban and rural community of Pune district during their clinical postings in Community health field
3. Village cleanliness drive was conducted at Kaldhari Village under Purander Taluka during NSS winter camp.
4. Regular teachings were given on proper waste management and disposal.

7.5 Whether environmental audit was conducted? Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strengths

- 100% placement of the students in India and abroad
- Well qualified, devoted and student friendly faculty members.
- Library with more than 11,000 books along with national and international journals
- Association with national health programme to achieve health for all.
- One of the few Ph.D. centres in the state of Maharashtra

Weaknesses

- Lack of research and publications
- Lack of research projects from funding agencies
- Few collaborations with other universities and colleges

Opportunities

- Collaborations with national and international universities and institutions to undertake research.
- Faculty and students exchange programme with international universities.
- Possibilities of initiating research in areas related to nursing care.
- Scope for enrichment courses to improve nursing services.

Challenges

- Developing competency to conduct interdisciplinary programmes.
- Developing research capabilities among faculty members to undertake quality research and to publish in reputed journals
- To generate resources through projects and consultancy services.

8. Plans of institution for next year

- To start courses on Advanced Life Support (ALS), Basic Life Support (BLS), IV Infusion and Immunization
- To construct one more floor on the existing building for auditorium, classrooms and laboratories.
- To promote interdepartmental research as well as research on alternative therapies.
- To use e-Learning portal to offer new certificate courses.

Name :


Name :

Signature of the Coordinator, IQAC


Signature of the Chairperson, IQAC

Annexure – I

BHARATI VIDYAPEETH DEEMED UNIVERSITY. COLLEGE OF NURSING. PUNE
Academic Calendar 2015-2016

S.No	Date	Day	Description
FIRST TERM			
1.	08/06/2015	Monday	College Restart for 2 nd year MSc
2.	13/06/2015	Friday	Compilation Of Question Bank
3.	13/06/2015	Saturday	Staff Meeting For Academic Planning and Work Distribution
4.	15/06/2015	Monday	College Restart for 2 nd , 3 RD AND 4 TH year BSc students
5.	20/06/2015	Saturday	Relaxation and Yoga
6.	04/07/2015	Saturday	Journal Club And Staff Meeting
7.	06/07/2015	Monday	Counseling for F.Y. BSc Nursing
8.	08/07/2015	Wednesday	Counseling for F.Y. MSc Nursing and F.Y. P.B.B.Sc Nursing
9.	13/07/2015	Monday	F.Y. BSc Nursing and F.Y. P.B.B.Sc Nursing Classes Start
10.	11/07/2015	Saturday	Curriculum Committee Meeting
11.	18/07/2015	Saturday	P.G. Staff Meeting
12.	20/07/2015	Monday	F.Y. MSc Nursing Classes Start
13.	24/07/2015	Friday	ICT Workshop-I
14.	27/07/2015	Monday	Starting Of Hospital Duties For Forth Year BSc. Nursing Students
15.	29/07/2015	Wednesday	ISE on Best Practices In Infusion Therapy
16.	01/08/2015	Saturday	Journal Club And Staff Meeting
17.	03/08/2015	Monday	Starting Hospital Duties For II nd And III ^{r d} Year BSc. Nursing Students
18.	07/08/2015	Friday	ICT Workshop-II
19.	08/08/2015	Saturday	Fresher's Welcome
20.	11/08/2015	Tuesday	P.G.Meeting
21.	15/08/2015	Saturday	Independence Day 
22.	17/08/2015 - 29/08/2015		Health Checkup For Newly Admitted Students.
23.	24/08/2015 - 05/09/2015		Unit Test I
24.	26/08/2015	Wednesday	New Income Tax Policy
25.	05/09/2015	Saturday	Teacher's Day
26.	09/09/2015	Wednesday	In-service education on OSCE & OSPE
27.	17/09/2015	Thursday	Ganesh Chaturthi
28.	12/09/2015	Saturday	Journal Club And Staff Meeting
29.	18/09/2015	Friday	ICT Workshop-III
30.	19/09/2015	Saturday	PG Staff Meeting
31.	21/09/2015 - 26/09/2015		College Week And Sports Events

32.	28/09/2015	Monday	Ananth Chaturdashi (2 nd Day)
33.	02/10/2015	Friday	Gandhi Jayanti
34.	03/10/2015	Saturday	Lamp Lighting And Graduation Ceremony
35.	05/10/2015	Monday	Starting Of Hospital Duties For First Year BSc. Nursing Students
36.	07/10/2015	Wednesday	In-service education on Critical Thinking Skills
37.	12/10/2015	Monday	Curriculum Committee Meeting
38.			Midterm Examination For ATKT
39.	13/10/2014 - 24/10/2014		CAP
40.	17/10/2015	Saturday	Journal Club And Staff Meeting
41.	21/10/2015	Wednesday	In-service education on AYUSH
42.	22/10/2015	Thursday	Vijaya Dashami (Dashahara)
43.	04/11/2015	Wednesday	In-service education (ISE) on Recent Advances In Nebulisation
44.	09/11/2015 – 13/11/2015 Monday - Friday		Diwali Holidays
45.	02/11/2015 - 14/11/2015		Diwali Vacation For 1 st Year And 2 nd Year BSc. Nursing Students
46.			Submission Of Examination Mark Sheet Statement To University
SECOND TERM			
47.	16/11/2015 to 21/11/2015		NSS CAMP to S.Y BSC Nursing Students
48.	21/11/2015	Saturday	Journal Club and Staff Meeting
49.	23/11/2015 - 05/12/2015		Unit Test II
50.	28/11/2015	Saturday	P.G. Staff Meeting
51.	05/12/2015-07/12/2015		Workshop On Credit System
52.	21/12/2015 – 30/12/2015		Christmas Vacation
53.	25/12/2015	Friday	Christmas Holiday
54.	06/01/2016	Wednesday	ISE on Procedure Demo- Obg Nursing Dept
55.	09/01/2016	Saturday	Journal Club And Staff Meeting
56.	18/01/2016 – 30/01/2016		Unit Test III
57.	20/01/2016	Wednesday	ISE on Procedure Demo- Pediatric Nursing Dept
58.	26/01/2016	Tuesday	Republic Day 
59.	03/02/2016	Wednesday	ISE on Procedure Demo- Mental Health Nursing Dept
60.	13/02/2016	Saturday	P.G. Staff Meeting
61.	20/02/2016	Saturday	Journal Club and Staff Meeting
62.	16/02/2016	Tuesday	Board Of Studies Meeting
63.	17/02/2016	Wednesday	ISE on Procedure Demo- Community Nursing Dept
64.	01/03/2016	Tuesday	Curriculum Committee Meeting
65.	09/03/2016	Wednesday	ISE on Procedure Demo- Medical Surgical Nursing Dept
Annexures to AQAR 2014-15			

66.	12/03/2016	Saturday	P.G. Staff Meeting
67.	14/03/2016 - 26/03/2016		Preliminary Examination
68.	24/03/2016	Thursday	Procedure Demo- OBG Nursing Dept
69.	29/03/2016	Tuesday	Academic Council Meeting
70.	02/04/2016	Saturday	Journal Club and staff Meeting
71.	04/04/2016 – 16/04/2016		Study Leave
72.	06/04/2016	Wednesday	ISE on Procedure Demo- Pediatric Nursing Dept
73.	18/04/2016 – 07/05/2016		Final Examination
74.	20/04/2016	Wednesday	Workshop On Team Building
75.			CAP
76.			Submission Of Examination Mark Sheet Statement To University
77.	01/05/2016	Sunday	Maharashtra Day 
78.	07/05/2016	Saturday	Staff Meeting
79.	12/05/2016	Thursday	Nurses Day Celebration
80.	09/05/2016 - 11/06/2015		Summer Vacation

BSC NURSING STUDENTS ONLINE FEEDBACK- 2015-16 (FINAL YEAR)

Midwifery and Obstetrical Nursing (Mrs. Pravina Mahadalkar) [Communication, Content and Delivery]	3.84		Midwifery and Obstetrical Nursing (Mrs. Vaishali Gaikwad) [Communication, Content and Delivery]	4.16		Community Health Nursing - II (Mrs. Vinita Jamdade) [Communication, Content and Delivery]	4.47		Community Health Nursing - II (Mrs. Vaishali Gaikwad) [Communication, Content and Delivery]	4.47
Midwifery and Obstetrical Nursing (Mrs. Pravina Mahadalkar) [Generating Interest in the Subject]	4.11		Midwifery and Obstetrical Nursing (Mrs. Vaishali Gaikwad) [Generating Interest in the Subject]	4.26		Community Health Nursing - II (Mrs. Vinita Jamdade) [Generating Interest in the Subject]	4.42		Community Health Nursing - II (Mrs. Vaishali Gaikwad) [Generating Interest in the Subject]	4.42

	Nursing Research and Statistics (Mrs. Pravina Mahadalkar) [Communication, Content and Delivery]	4.05			Management Nursing Service and Education (Mrs. Sushila Devi) [Communication, Content and Delivery]	4.32			Management Nursing Service and Education (Mrs. Vaishali Gaikwad) [Communication, Content and Delivery]	4.32	
	Nursing Research and Statistics (Mrs. Pravina Mahadalkar) [Generating Interest in the Subject]	3.95			Management Nursing Service and Education (Mrs. Sushila Devi) [Generating Interest in the Subject]	4.37			Management Nursing Service and Education (Mrs. Vaishali Gaikwad) [Generating Interest in the Subject]	4.37	

Midwifery and Obstetrical Nursing (Mrs. Pravina Mahadalkar)[Accessibility of Teacher]	3.89	Midwifery and Obstetrical Nursing (Mrs. Vaishali Gaikwad)[Accessibility of Teacher]	4.37	Community Health Nursing - II (Mrs. Vinita Jamdade)[Accessibility of Teacher]	4.42	Community Health Nursing - II (Mrs. Vaishali Gaikwad)[Accessibility of Teacher]	4.53
Midwifery and Obstetrical Nursing (Mrs. Pravina Mahadalkar) [Timely Completion of Syllabus]	3.89	Midwifery and Obstetrical Nursing (Mrs. Vaishali Gaikwad) [Timely Completion of Syllabus]	4.32	Community Health Nursing - II (Mrs. Vinita Jamdade) [Timely Completion of Syllabus]	4.63	Community Health Nursing - II (Mrs. Vaishali Gaikwad) [Timely Completion of Syllabus]	4.47

Nursing Research and Statistics (Mrs. Pravina Mahadalkar)[Accessibility of Teacher]	4.11			Management Nursing Service and Education (Mrs. Sushila Devi)[Accessibility of Teacher]	4.37			Management Nursing Service and Education (Mrs. Vaishali Gaikwad)[Accessibility of Teacher]	4.32
Nursing Research and Statistics (Mrs. Pravina Mahadalkar) [Timely Completion of Syllabus]	4.11			Management Nursing Service and Education (Mrs. Sushila Devi) [Timely Completion of Syllabus]	4.37			Management Nursing Service and Education (Mrs. Vaishali Gaikwad) [Timely Completion of Syllabus]	4.32

Midwifery and Obstetrical Nursing (Mrs. Pravina Mahadalkar) [Transparency and Fairness in Evaluation]	4.26		Midwifery and Obstetrical Nursing (Mrs. Vaishali Gaikwad) [Transparency and Fairness in Evaluation]	4.26		Community Health Nursing - II (Mrs. Vinita Jamdade) [Transparency and Fairness in Evaluation]	4.37			Community Health Nursing - II (Mrs. Vaishali Gaikwad) [Transparency and Fairness in Evaluation]	4.37
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	Nursing Research and Statistics (Mrs. Pravina Mahadalkar) [Transparency and Fairness in Evaluation]	4.26			Management Nursing Service and Education (Mrs. Sushila Devi) [Transparency and Fairness in Evaluation]	4.47			Management Nursing Service and Education (Mrs. Vaishali Gaikwad) [Transparency and Fairness in Evaluation]	4.32
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PBBSC NURSING STUDENTS ONLINE FEEDBACK- FINAL YEAR

Sociology (Dr. S.I. Kumbhar) [Communication, Content and Delivery]	4.83	Sociology (Dr. Suresh Ray) [Communication, Content and Delivery]	5	Community Health Nursing - II (Dr. Suresh Ray) [Communication, Content and Delivery]	5	Mental Health Nursing (Mrs. K. Karpagavalli) [Communication, Content and Delivery]	5	Introduction to Nursing Education (Mrs. Pranalini Pardeshi) [Communication, Content and Delivery]	4.83
Sociology (Dr. S.I. Kumbhar) [Generating Interest in the Subject]	4.83	Sociology (Dr. Suresh Ray) [Generating Interest in the Subject]	5	Community Health Nursing - II (Dr. Suresh Ray) [Generating Interest in the Subject]	5	Mental Health Nursing (Mrs. K. Karpagavalli) [Generating Interest in the Subject]	5	Introduction to Nursing Education (Mrs. Pranalini Pardeshi) [Generating Interest in the Subject]	4.83
Sociology (Dr. S.I. Kumbhar) [Accessibility of Teacher]	4.83	Sociology (Dr. Suresh Ray) [Accessibility of Teacher]	5	Community Health Nursing - II (Dr. Suresh Ray) [Accessibility of Teacher]	5	Mental Health Nursing (Mrs. K. Karpagavalli) [Accessibility of Teacher]	5	Introduction to Nursing Education (Mrs. Pranalini Pardeshi) [Accessibility of Teacher]	5
Sociology (Dr. S.I. Kumbhar)[Timely Completion of Syllabus]	4.83	Sociology (Dr. Suresh Ray)[Timely Completion of Syllabus]	5	Community Health Nursing - II (Dr. Suresh Ray)[Timely Completion of Syllabus]	5	Mental Health Nursing (Mrs. K. Karpagavalli)[Timely Completion of Syllabus]	5	Introduction to Nursing Education (Mrs. Pranalini Pardeshi)[Timely Completion of Syllabus]	5

Sociology (Dr. S.I. Kumbhar) [Regularity and Punctuality in Conducting Classes]	4.83	Sociology (Dr. Suresh Ray) [Regularity and Punctuality in Conducting Classes]	5	Community Health Nursing - II (Dr. Suresh Ray) [Regularity and Punctuality in Conducting Classes]	5	Mental Health Nursing (Mrs. K. Karpagavalli) [Regularity and Punctuality in Conducting Classes]	5	Introduction to Nursing Education (Mrs. Pranalini Pardeshi) [Regularity and Punctuality in Conducting Classes]	5
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Sociology (Dr. S.I. Kumbhar) [Regularity in Internal Assessment]	4.83	Sociology (Dr. Suresh Ray) [Regularity in Internal Assessment]	5	Community Health Nursing - II (Dr. Suresh Ray) [Regularity in Internal Assessment]	5	Mental Health Nursing (Mrs. K. Karpagavalli) [Regularity in Internal Assessment]	5	Introduction to Nursing Education (Mrs. Pranalini Pardeshi) [Regularity in Internal Assessment]	5
Sociology (Dr. S.I. Kumbhar) [Transparency and Fairness in Evaluation]	4.83	Sociology (Dr. Suresh Ray) [Transparency and Fairness in Evaluation]	5	Community Health Nursing - II (Dr. Suresh Ray) [Transparency and Fairness in Evaluation]	5	Mental Health Nursing (Mrs. K. Karpagavalli) [Transparency and Fairness in Evaluation]	5	Introduction to Nursing Education (Mrs. Pranalini Pardeshi) [Transparency and Fairness in Evaluation]	5
Sociology (Dr. S.I. Kumbhar) [Timely Feedback on Students Performance]	4.83	Sociology (Dr. Suresh Ray) [Timely Feedback on Students Performance]	5	Community Health Nursing - II (Dr. Suresh Ray) [Timely Feedback on Students Performance]	5	Mental Health Nursing (Mrs. K. Karpagavalli) [Timely Feedback on Students Performance]	5	Introduction to Nursing Education (Mrs. Pranalini Pardeshi) [Timely Feedback on Students Performance]	5

Introduction to Nursing Education (Mrs. Supriya Pottal Ray) [Regularity in Internal Assessment]	5		Introduction to Nursing Administration (Mrs. Sujita Devi) [Regularity in Internal Assessment]	5		Introduction to Nursing Administration (Mr. Renie Raju) [Regularity in Internal Assessment]	5		Nursing Research and Statistics (Mrs. K. Karpagavalli) [Regularity in Internal Assessment]	5
Introduction to Nursing Education (Mrs. Supriya Pottal Ray) [Transparency and Fairness in Evaluation]	5		Introduction to Nursing Administration (Mrs. Sujita Devi) [Transparency and Fairness in Evaluation]	5		Introduction to Nursing Administration (Mr. Renie Raju) [Transparency and Fairness in Evaluation]	5		Nursing Research and Statistics (Mrs. K. Karpagavalli) [Transparency and Fairness in Evaluation]	5
Introduction to Nursing Education (Mrs. Supriya Pottal Ray) [Timely Feedback on Students Performance]	5		Introduction to Nursing Administration (Mrs. Sujita Devi) [Timely Feedback on Students Performance]	5		Introduction to Nursing Administration (Mr. Renie Raju) [Timely Feedback on Students Performance]	5		Nursing Research and Statistics (Mrs. K. Karpagavalli) [Timely Feedback on Students Performance]	5

MSC FINAL YEAR STUDENT ONLINE FEEDBACK - 2015-16

Nursing Management (Dr. T. Bhattacharjee) [Communication, Content and Delivery]	4.11	Nursing Management (Mrs. Jyotsna Deshpande) [Communication, Content and Delivery]	4.11	Medical Surgical Nursing (Specialty - II) (Dr. T. Bhattacharjee) [Communication, Content and Delivery]	4.17	Obstetrics and Gemological Nursing (Specialty - II) (Mrs. Lily Podder) [Communication, Content and Delivery]	5
Nursing Management (Dr. T. Bhattacharjee) [Generating Interest in the Subject]	4.78	Nursing Management (Mrs. Jyotsna Deshpande) [Generating Interest in the Subject]	4.56	Medical Surgical Nursing (Specialty - II) (Dr. T. Bhattacharjee) [Generating Interest in the Subject]	4.5	Obstetrics and Gemological Nursing (Specialty - II) (Mrs. Lily Podder) [Generating Interest in the Subject]	5
Nursing Management (Dr. T. Bhattacharjee)[Accessibility of Teacher]	4.44	Nursing Management (Mrs. Jyotsna Deshpande)[Accessibility of Teacher]	4.11	Medical Surgical Nursing (Specialty - II) (Dr. T. Bhattacharjee)[Accessibility of Teacher]	4.33	Obstetrics and Gemological Nursing (Specialty - II) (Mrs. Lily Podder)[Accessibility of Teacher]	5
Nursing Management (Dr. T. Bhattacharjee) [Timely Completion of Syllabus]	4.56	Nursing Management (Mrs. Jyotsna Deshpande) [Timely Completion of Syllabus]	4.56	Medical Surgical Nursing (Specialty - II) (Dr. T. Bhattacharjee) [Timely Completion of Syllabus]	4.33	Obstetrics and Gemological Nursing (Specialty - II) (Mrs. Lily Podder) [Timely Completion of Syllabus]	5
Nursing Management (Dr. T. Bhattacharjee)[Regularity and Punctuality in Conducting Classes]	4.22	Nursing Management (Mrs. Jyotsna Deshpande)[Regularity and Punctuality in Conducting Classes]	4.11	Medical Surgical Nursing (Specialty - II) (Dr. T. Bhattacharjee)[Regularity and Punctuality in Conducting Classes]	4.17	Obstetrics and Gemological Nursing (Specialty - II) (Mrs. Lily Podder)[Regularity and Punctuality in Conducting Classes]	5

Nursing Management (Dr. T. Bhattacharjee) [Regularity in Internal Assessment]	4.56	Nursing Management (Mrs. Jyotsna Deshpande) [Regularity in Internal Assessment]	4.56	Medical Surgical Nursing (Specialty - II) (Dr. T. Bhattacharjee) [Regularity in Internal Assessment]	4.33	Obstetrics and Gemological Nursing (Specialty - II) (Mrs. Lily Podder) [Regularity in Internal Assessment]	5
Nursing Management (Dr. T. Bhattacharjee) [Transparency and Fairness in Evaluation]	4.33	Nursing Management (Mrs. Jyotsna Deshpande) [Transparency and Fairness in Evaluation]	4	Medical Surgical Nursing (Specialty - II) (Dr. T. Bhattacharjee) [Transparency and Fairness in Evaluation]	4.33	Obstetrics and Gemological Nursing (Specialty - II) (Mrs. Lily Podder) [Transparency and Fairness in Evaluation]	5
Nursing Management (Dr. T. Bhattacharjee) [Timely Feedback on Students Performance]	4.67	Nursing Management (Mrs. Jyotsna Deshpande) [Timely Feedback on Students Performance]	4.78	Medical Surgical Nursing (Specialty - II) (Dr. T. Bhattacharjee) [Timely Feedback on Students Performance]	4.5	Obstetrics and Gemological Nursing (Specialty - II) (Mrs. Lily Podder) [Timely Feedback on Students Performance]	5

Child Health Nursing (Specialty - II) (Mrs. Pranalini Pardeshi) [Communication, Content and Delivery]	5			Mental Health Nursing (Specialty - II) (Mrs. Nisha Deshpande) [Communication, Content and Delivery]	0	
Child Health Nursing (Specialty - II) (Mrs. Pranalini Pardeshi) [Generating Interest in the Subject]	5			Mental Health Nursing (Specialty - II) (Mrs. Nisha Deshpande) [Generating Interest in the Subject]	0	
Child Health Nursing (Specialty - II) (Mrs. Pranalini Pardeshi) [Accessibility of Teacher]	5			Mental Health Nursing (Specialty - II) (Mrs. Nisha Deshpande) [Accessibility of Teacher]	0	
Child Health Nursing (Specialty - II) (Mrs. Pranalini Pardeshi) [Timely Completion of Syllabus]	5			Mental Health Nursing (Specialty - II) (Mrs. Nisha Deshpande) [Timely Completion of Syllabus]	0	

Child Health Nursing (Specialty - II) (Mrs. Pranalini Pardeshi)[Regularity and Punctuality in Conducting Classes]	5			Mental Health Nursing (Specialty - II) (Mrs. Nisha Deshpande)[Regularity and Punctuality in Conducting Classes]	0	
Child Health Nursing (Specialty - II) (Mrs. Pranalini Pardeshi) [Regularity in Internal Assessment]	5			Mental Health Nursing (Specialty - II) (Mrs. Nisha Deshpande) [Regularity in Internal Assessment]	0	
Child Health Nursing (Specialty - II) (Mrs. Pranalini Pardeshi)[Transparency and Fairness in Evaluation]	5			Mental Health Nursing (Specialty - II) (Mrs. Nisha Deshpande)[Transparency and Fairness in Evaluation]	0	
Child Health Nursing (Specialty - II) (Mrs. Pranalini Pardeshi) [Timely Feedback on Students Performance]	5			Mental Health Nursing (Specialty - II) (Mrs. Nisha Deshpande) [Timely Feedback on Students Performance]	0	

Annexure – III

I Title of the Practice

Students Involvement In Decision Making Process

Objectives of the Practice

1. To enhance the leadership qualities among students
2. To improve the decision making skill among students
3. To make the students more accountable and responsible towards college activities
4. To help the students in their all round personality development

The Context

Decision making process is an important part of everybody's life and it helps the individual to choose the appropriate strategies during their important events of their life. The practice of having Students Nurses Association enhances the student's leadership qualities, improve their higher intellectual process and help them to understand their responsibility.

The Practice

Student's nurses association is student's representative body elected by the students themselves. Various committees were framed under SNA, which plan, organizes and monitor the student related activities. The committees are Health Committee, Discipline Committee, Sports committee, Cultural Committee, Hostel Committee, Editorial Committee, Finance committee etc.

Evidence of Success

Grooming of the students are done throughout their degree course by making them involve in student nurses association activities and by the end of their course they become highly mature, confident, accountable and ready to face the challenges of the outside world. Bharati Vidyapeeth college of Nursing, Pune students are accepted worldwide with great respect.

II Title of the Practice

“Creation and Uses of ICT Facilities for Teaching Learning Processes”

Goal

The goal of the practice is to maximize use of new and modern technology and use computers and LCD in the teaching learning processes.

The Context

There is fast changing technological scene. Higher education needs orientation towards use of new technology and computers in the teaching-learning processes. It arouses the interest in learners too. Institution encourages and introduces continuously creative learning environment through expertise, capacity and infrastructure; giving momentum on holistic development of learners, so as to fulfill the standards of excellence.

The Practice

Using of computer, LCD, OHP to deliver the lecture. Faculties and students are encouraged to use Internet facilities to collect the upgraded knowledge in constantly changing world.

Evidence of Success

ICT facilities deploying LCD projectors with computer facilities have made IT enabled most class rooms are now 24x7 learning places. This has a very positive impact on teaching-learning processes in the Institution. It enabled organization of the Seminars and training programs. This has a very positive impact on teaching-learning processes.