

**BHARATI VIDYAPEETH COLLEGE OF NURSING,  
PUNE-43  
ANNUAL QUALITY ASSURANCE REPORT  
2014-15**

( Period : July 2014 - June 2015 )

# **The Annual Quality Assurance Report (AQAR) of the IQAC for the Academic Year 2013-14**

## **Part – A**

### **I. Details of the Institution**

1.1 Name of the Institution

Bharati Vidyapeeth College of  
Nursing, Pune

1.2 Address Line 1

Dhanakwadi

Address Line 2

,

City/Town

Pune

State

Maharashtra

Pin Code

411043

Institution e-mail address

b\_vidyapeeth@yahoo.com

Contact Nos.

020-24372496

Name of the Head of the Institution:

Dr. (Mrs.) Sneha A. Pitre

Tel. No. with STD Code:

020-24372496

Mobile:

9850850678

Name of the IQAC Co-ordinator:

Dr. Suresh K. Ray

Mobile:

9823954332

IQAC e-mail address:

raysureshkumar@gmail.com

1.3 **NAAC Track ID** (For ex. MHCogn 18879):

1.4 Website address:

<http://conpune.bharativedyap>

Web-link of the AQAR:

<http://www.conpune.bharativedyapeeth/sitedata/pdf/AQARpdf>

1.5 Accreditation Details:

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A	-	2004	05
2	2 <sup>nd</sup> Cycle	A	3.14	2011	05

1.6 Date of Establishment of IQAC:

DD/MM/YYYY

15/06/2004

1.7 AQAR for the year

2014-2015

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011 -12 submitted to university on 27/09/2012
- ii. AQAR 2012-13 submitted to university on 14/06/2013
- iii. AQAR 2013-14 Submitted to university on 05/07/2014

### 1.9 Institutional Status

University	State <input type="checkbox"/>	Central <input type="checkbox"/>	Deemed <input checked="" type="checkbox"/>	Private <input type="checkbox"/>
Affiliated College	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Constituent College	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		
Autonomous college of UGC	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>		
Regulatory Agency approved Institution	Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>		

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution	Co-education <input checked="" type="checkbox"/>	Men <input type="checkbox"/>	Women <input type="checkbox"/>
	Urban <input checked="" type="checkbox"/>	Rural <input type="checkbox"/>	Tribal <input type="checkbox"/>
Financial Status	Grant-in-aid <input type="checkbox"/>	UGC 2(f) <input type="checkbox"/>	UGC 12B <input checked="" type="checkbox"/>
	Grant-in-aid + Self Financing <input type="checkbox"/>	Totally Self-financing <input type="checkbox"/>	

### 1.10 Type of Faculty/Programme

Arts <input type="checkbox"/>	Science <input type="checkbox"/>	Commerce <input type="checkbox"/>	Law <input type="checkbox"/>	PEI (Phys Edu) <input type="checkbox"/>
TEI (Edu) <input type="checkbox"/>	Engineering <input type="checkbox"/>	Health Science <input type="checkbox"/>	Management <input type="checkbox"/>	
Others (Specify)	<input type="text" value="NURSING"/>			

### 1.11 Name of the Affiliating University (*for the Colleges*)

NA

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. /University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and  
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No.

Faculty  Non-Teaching Staff and Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/Workshops/Symposia organized by the IQAC: Total Nos.

International  National  State  Institution Level

(ii) Themes

1. Swot Analysis
2. Problem Based Learning
3. Academic Audit
4. ICT Ecosystem in Research
5. Choice Based Credit System
6. Blue Print and Question Bank

## 2.14 Significant Activities and contributions made by IQAC

1. Conducted a Discussion on SWOT Analysis by Dr. V.R. Shirgurkar – 15<sup>th</sup> July 2014
2. Conducted a session on Problem Based Learning on 28<sup>th</sup> August 2014.
3. Initiated the process of students and faculty exchange programme. People from Malardalen University (Sweden) have come to have a discussion and to visit the nursing college from 7<sup>th</sup> to 9<sup>th</sup> September 2014.
4. Successfully conducted the Academic Audit of Bharati Vidyapeeth College of Nursing, Pune from 11<sup>th</sup> to 13<sup>th</sup> September 2014 under the able guidance of Dr.S.F.Patil, Dr. V.R. Shirgurkar & Dr. Shirish Chindhade.
5. Successfully conducted a workshop on ICT Ecosystem in Research at district level, organized by First Year M.Sc. Nursing students.
6. Computer learning classes for faculty members on every Monday of the week.
7. Conducted a seminar on Choice Based Credit System 28<sup>th</sup> February 2015.
8. Started with separate meetings with Non-teaching staff to discuss their progress, issues and problems.
9. Maintain the e-records of attendance and internal assessment marks of the students.
10. Planned the IQAC activities through democratic approach for the year 2013-2014. We have involved students, external members, internal staff members, technical staff and administrative staff in decision making process.
11. A Workshop was conducted on 15/04/2015 on written examination for facilitating question banks as per the Blue Print.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
Work distribution for the faculty members along with regular teaching and learning activities.	Staff members were delegated the extra responsibilities apart from teaching and they have done it well throughout the year.
To hold Undergraduate and Postgraduate staff meetings to monitor students academic progress and other related curricular activities.	Undergraduate and post graduate meetings were conducted regularly every month of the calendar year
To hold journal club meet on every Saturday of the week under faculty improvement programme.	Department wise in-service education programme were conducted through journal club meet on every alternate Saturday's
To hold District/state/National level conference organized by M.Sc. Nursing students.	District level workshop was organized by the first year M.Sc. students on ICT in research ecosystem on 04-06-2014
To hold an Integrated Management of Neonatal and Childhood training	Conducted an IMNCI (Integrated Management of Neonatal and Childhood Illness) for staff

Plan of Action	Achievements
programme for nursing students.	and M.Sc. and P.B.B.Sc. Students from 10- 13 December 2014
To hold Midwifery and paediatric skill stations to improve the clinical skills of the nursing students.	Midwifery skill station for 4 <sup>th</sup> year B.Sc. nursing students on 22/07/2014.  04 Neonatal Resuscitation Programme (Provider Course) was conducted for B.Sc. & GNM Students from 16-19/02/201  Interactive session on Reproductive health on 06/02/2015 at Bharati Vidyapeeth college of nursing, Pune
<b>Research</b>	
Proposal presentations of new departmental researches in ethical committee for ethical considerations	Two departmental researches were completed and published in the international peer reviewed journal.
Completion of 03 Ph.D. Thesis	03 Ph.D. students have completed their thesis and submitted to Bharati Vidyapeeth Deemed University. Out of 03, Mr. Suresh Ray has completed the Ph.D. successfully on 10 <sup>th</sup> March 2015.
Article Publications in Various journals and conference and workshops proceedings by Postgraduate teachers at least one paper in a year	04 Research Articles were published in international peer reviewed journal and 05 papers were presented in various national, state and regional conferences.
<b>Infrastructure</b>	
To add third floor to the existing building to facilitate more classrooms, extended library and one big auditorium.	Plan is sanctioned by the Vice-Chancellor of Bharati Vidyapeeth Deemed University, Pune and Most Probably construction will start in 2014/2015
Repair & Purchasing of the equipments (Lab, Office, Computers) in the first quarter of the next academic year.	Lab Articles were purchased as per the requirements of the lab.



Plan of Action	Achievements
<b>ICT</b>	
Promotion of ICT resources in teaching and learning programs.	<ol style="list-style-type: none"> <li>1. Started maintaining the e- records on student's attendance.</li> <li>2. Computer training classes for all faculty members on every Monday of the week.</li> </ol>
<b>Extension Activities</b>	
To take up all the extension activities like blood donation camps, health Surveys, adult education, promotion of literacy and rural development with involvement of students and stake holders	<ol style="list-style-type: none"> <li>1. Breast Feeding Week – 1<sup>st</sup> to 7<sup>th</sup> August 2014 – Creating awareness among community people about importance of Breast Week through Rally, Health Education, and Exhibition etc.</li> <li>2. School Health Follow-Up Programme at Kikwi Village under Bhore Taluka – 09/10/2014</li> <li>3. World AIDS DAY – 1<sup>ST</sup> Dec 2014 - Creating awareness among community people about HIV/AIDS through Rally, Health Education, and Exhibition &amp; Street Play etc.</li> <li>4. Street Play on Dengue - Nov/Dec 2014</li> <li>4. School Health Programme at Nandegaon (Lavale) Village – 16/12/2014</li> <li>5. World Leprosy Day – 25<sup>th</sup> Jan 2015 - Creating awareness among community people about Leprosy through Rally, Health Education, and Exhibition &amp; Street Play etc.</li> <li>6. World Cancer Day – 4<sup>th</sup> Feb 2015 – create awareness on Cancer related issues through health education and formal discussions in community and hospitals.</li> <li>7. World TB Day – 24<sup>th</sup> March 2015 - Creating awareness among community people about tuberculosis through Rally, Health Education, and Exhibition &amp; Street Play etc.</li> <li>8. WHO day – 7<sup>th</sup> April 2015 – will create awareness on “FOOD SAFETY” as per the planned WHO theme of 2015.</li> </ol>
To hold a health check-up camp in the village comes under Nasrapur Primary Health Centre.	<p>NSS Camp at Kaldhari Village (Purandar Taluka) – 30<sup>th</sup> Nov 2014- 6 Dec 2014 – Major activities:</p> <ol style="list-style-type: none"> <li>1. School Health Programme – 3<sup>rd</sup> Dec 2014</li> <li>2. Eye Check-up Camp – 5<sup>th</sup> Dec 2014</li> <li>3. Cleanliness of the village – 6<sup>th</sup> Dec</li> </ol>

Plan of Action	Achievements
	2014
Participation in National Health Programme like Pulse Polio in the month of January and February.	Students of GNM and B.Sc. Nursing programme have participated in pulse Polio Programme organized By PMC & Pune Cantonment area in Jan/Feb 2015
To hold a winter camp under NSS for welfare of the rural people and for providing health services to them.	NSS winter camp was taken at Kaldhari village, Purandhar in Nov/Dec 2015
<b>Student Welfare Activities</b>	
Welcome and Fresher's Meet	Fresher's Meet was Organized on 16 <sup>th</sup> of August 2014 at Bharati Vidyapeeth College of Nursing, Pune
College Week (Sports and Cultural Activities)	College week was conducted in that various sports and cultural competitions were held from 29/9-04/10/15.
Guidance and Counselling	Biannually counselling sessions were conducted for the students and records were maintained.
Parents -Teachers Meet	Parent teachers meet was conducted for B.Sc., GNM students in Feb/March 2015.
Lamp Lighting ceremony	The ceremony was held on 27/09/2014
Pune International Marathon	40 students have participated in Pune first sports medicine workshop on 04/12/2014.  50 Students have participated in Pune International Marathon on 07/12/2014 as a Emergency Medical Team.

**\* Academic Calendar of the year should be enclosed at Annexure - I.**

2.16 Whether the AQAR was placed in statutory body:

Yes

☒

No

☐

Management

☒

Syndicate

☐

Any other body

☐

Provide the details of the action taken

Every Year we prepare the Annual Quality Assurance Report (AQAR) and submit report to AQAR cell of Bharati Vidyapeeth Deemed University.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	00	01	00
PG	05	00	05	00
UG	02	00	02	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	00	00	00	00
Others	00	00	00	00
<b>Total</b>	08	00	08	00

Interdisciplinary	00	00	00	00		
Innovative	00	00	00	00		

- 1.2 (i) Flexibility of the Curriculum: CBCS / Core / Elective option/ Open options  
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	00
Trimester	00
Annual	07
<i>*Ph.D. &amp; Certificate courses are excluded.</i>	

- 1.3 Feedback from stakeholders\* Alumni ☐ Parents ☐ Employers ☐ Students ☒  
*(On all aspects)*

Mode of feedback : Online ☐ Manual ☒ Co-operating schools (for PEI) ☐

*\* Analysis of the feedback should be enclosed at Annexure - II.*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
42	12	03	04	23

2.2 No. of permanent faculty with Ph.D.

03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	0	0	0	0	0	01	06	01	07

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

15

00

2.5 Faculty participation in conferences and symposia:

	Number of Faculty who attended at		
	International level	National level	State level
Attended Seminars/	00	10	06
Presented papers	00	02	01
Resource Persons	00	00	01

2.6 Innovative processes adopted by the institution in Teaching and Learning:

**NIL.** Same Process is being followed.

2.7 Total No. of actual teaching days during this academic year

232

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

**.NIL**

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

04

04

04

2.10 Average percentage of attendance of students

P=100% T= 93%

2.11 Course/Programme wise distribution of pass percentage:

**Results of final year examination for each course are as under.**

Title of the Programme	Total No. of students appeared	Division					
		Dist. %	I %	II %	III %	* Pass %	Overall % of Passing
I year B.Sc. Nursing	57	08	15	09	00	-	56.1
II year B.Sc. Nursing	54	00	20	22	00	-	77.7
III year B.Sc. Nursing	42	22	19	01	00	-	100
IV year B.Sc. Nursing	61	06	43	10	00	-	96.7
I year P.B.B.Sc. Nursing	08	05	01	01	00	-	87.5
II year P.B.B.Sc. Nursing	11	02	07	02	00	-	100
I year M.Sc. Nursing	12	00	11	00	00	-	91.6
II year M.Sc. Nursing	07	01	06	00	00	-	100
<b>Total</b>	<b>252</b>	<b>44</b>	<b>122</b>	<b>45</b>	<b>00</b>	<b>-</b>	<b>83.7</b>

*\*For some course university does not award grades and simply declares result as pass.*

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

By taking feedback from students, teachers, external examiners, alumni and parents

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	00
UGC – Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	02
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	04
Others	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	18	05	00	00
Technical Staff	00	00	00	00



## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

8. Staff members were involved in departmental researches.
9. Staff members were given responsibility to guide M.Sc. students and B.Sc. Nursing Students
10. Primary seed money to carry out departmental research is increase up to ₹50,000/- by the University
11. Yearly subscription of Online Del-Net for online journals and books.
12. Conducted a workshop on ICT Ecosystem in Research.
13. Deputed the staff members to attend the workshop on research methodology conducted by Bharati Vidyapeeth Medical College, Pune.
14. Faculty members were asked to publish research articles in Peer Review Journals.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	00	00
Outlay in Rs. Lakhs	00	0.25 lakh	00	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	06	01	00
Non-Peer Review Journals	00	00	00

e-Journals	00	00	00
Conference proceedings	00	02	00

3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs. in Lakhs)	Received (Rs. in Lakhs)
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
<b>Total</b>	-	-	-	-

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books   
ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges

Autonomy	<input type="text" value="00"/>	CPE	<input type="text" value="00"/>	DBT Star Scheme	<input type="text" value="00"/>
INSPIRE	<input type="text" value="00"/>	CE	<input type="text" value="00"/>	Any Other (specify)	<input type="text" value="00"/>

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="00"/>	<input type="text" value="01"/>
Sponsoring agencies	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="-"/>	<input type="text" value="BVDU"/>

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations: International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From Funding agency	<input type="text" value="00"/>	From Management of University/College	<input type="text" value="3.5"/>
Total		<input type="text" value="3.5"/>	

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
02	0	0	0	01	01	0

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

02

13

3.19 No. of Ph.D. awarded by faculty from the Institution

01

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 00

SRF 00

Project Fellows 00

Any other 00

3.21 No. of students Participated in NSS events:

University level

100

State level

00

National level

00

International level

00

3.22 No. of students participated in NCC events:

University level

00

State level

00

National level

00

International level

00

3.23 No. of Awards won in NSS:

University level	<input type="text"/>	State level	<input type="text"/>
National level	<input type="text"/>	International level	<input type="text"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="00"/>	State level	<input type="text" value="00"/>
National level	<input type="text" value="00"/>	International level	<input type="text" value="00"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="00"/>	College forum	<input type="text" value="10"/>		
NCC	<input type="text" value="00"/>	NSS	<input type="text" value="03"/>	Any other	<input type="text" value="00"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Breast Feeding Week – 1<sup>st</sup> to 7<sup>th</sup>

August 2014 – Creating awareness among community people about importance of Breast Week through Rally, Health Education, and Exhibition etc.

2. School Health Follow-Up Programme at Kikwi Village under Bhore Taluka – 09/10/2014

3. World AIDS DAY – 1<sup>ST</sup> Dec 2014 - Creating awareness among community people about HIV/AIDS through Rally, Health Education, and Exhibition & Street Play etc.

4. Street Play on Dengue - Nov/Dec 2014

4. School Health Programme at Nandegaon (Lavale) Village – 16/12/2014

5. World Leprosy Day – 25<sup>th</sup> Jan 2015 - Creating awareness among community people about Leprosy through Rally, Health Education, and Exhibition & Street Play etc.

6. World Cancer Day – 4<sup>th</sup> Feb 2015 – create awareness on Cancer related issues through health education and formal discussions in community and hospitals.

7. World TB Day – 24<sup>th</sup> March 2015 - Creating awareness among community people about tuberculosis through Rally, Health Education, and Exhibition & Street Play etc.

8. WHO day – 7<sup>th</sup> April 2015 – will create awareness on “FOOD SAFETY” as per the planned WHO theme of 2015.

9. International Women’s Day – 12/03/2015

10. School Health Programme – 3<sup>rd</sup> Dec 2014

11. Eye Check-up Camp – 5<sup>th</sup> Dec 2014

12. Cleanliness of the village – 6<sup>th</sup> Dec 2014

14. Students of GNM and B.Sc. Nursing programme have participated in pulse Polio Programme organized By PMC & Pune Cantonment area in Jan/Feb 2015

15. 50 Students have participated in Pune International Marathon on 07/12/2014 as a Emergency Medical Team.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Funds	Total
Campus area	20500 sq.ft.	-	-	20500 sq.ft.
Class rooms	05	-	-	05
Laboratories	05	-	-	05
Seminar Halls	-	-	-	-
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	-	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	-	-	-
Others	-	-	-	-

#### 4.2 Computerization of administration and library

Library: Records are computerized. Through the software application issue/return of the book is done and prescribed fine is charged if submission is late. In the library computers are placed and internet connection is given.

Administration: All administrative records are computerized. Finance is managed through TALLY Software.

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value (Rs.)	No.	Value (Rs.)	No.	Value (Rs.)
Text Books	5320	3951351.00	319	99674.00	5639	4051025.00
Reference Books	5160	5972350.00	00	00	5160	5972350.00
e-Books	70	15000.00	00	00	70	15000.00
Journals	39	2515000.00	00	00	39	2515000.00
e-Journals	120	15750.00	00	00	120	15750.00
Digital Database	-	-	00	00	-	-
CD & Video	50	18000.00	00	00	50	18000.00
Others (specify)	-	-	00		-	-

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	78	01	yes	02	-	04	05	-
Added	00	00	-	-	-	-	-	-
<b>Total</b>	78	01	yes	-	-	04	05	-

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Faculty members were told to maintain the computerized attendance and evaluation records. Both Teachers and students have an access to internet. Networking is existing through staff members can avail the information easily. For e-records of attendance and internal marks, demonstration was given to few faculty members to understand the software. In this Current year, faculty members were trained by Dr. Sachin Kadam Sir on computer basic and advance

4.6 Amount spent on maintenance in lakhs :

i.	ICT	9.25
ii.	Campus Infrastructure and facilities	2.13
iii.	Equipments	0.5
iv.	Others	4.5
<b>Total :</b>		16.38



## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Through SNA executive meetings, SNA general body meeting and IQAC Meetings awareness were made regarding student support service. In IQAC, we have student representative who informs students in SNA meetings about important decisions related to students

#### 5.2 Efforts made by the institution for tracking the progression

Feedback mechanism helps us to track the progression of the student. Informal feedback as well as feedback at the end of the course makes us aware about the potential issues and problems also.

#### 5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
247	21	18	152

#### (b) No. of students outside the state

184

#### (c) No. of international students

01

Men	No	%	Women	No	%
	92	21		346	79

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
308	12	05	53	0	378	346	18	05	51	00	420

Demand ratio - Dropout % - 0%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

NA
----

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<input type="text" value="0"/>	SET/SLET	<input type="text" value="0"/>	GATE	<input type="text" value="0"/>	CAT	<input type="text" value="0"/>
IAS/IPS	<input type="text" value="0"/>	State PSC	<input type="text" value="0"/>	UPSC	<input type="text" value="0"/>	Others	<input type="text" value="0"/>

5.6 Details of student counselling and career guidance

<p>Biannually the guidance and counselling for the students is done. Every teacher is allotted some students for guidance and counselling. Records are maintained through counselling forms. At the admission to the course and during PTA Meetings parents are also involved in the counselling sessions.</p>
--

No. of students benefitted

5.7 Details of campus placement -**NIL**

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed

## 5.8 Details of gender sensitization programmes

College of Nursing is a institute of health sciences and we teach gender related issues through different subjects like community health, sociology, psychology, obs/gyn. Etc.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports :

State/ University level  National level  International level

Cultural:

State/ University level  National level  International level

## 5.10 Scholarships and Financial Support

	Number of students	Amount (Rs.)
Financial support from institution	00	00
Financial support from government	06	1,50,000=00
Financial support from other sources	02	34,000=00
Financial support from other sources (Lila Poonawala Foundation)	10	695000=00
Number of students who received International/ National recognitions	00	00

5.11 Student organised / initiatives

Fairs :

State/ University level

0

National level

0

International level

0

Exhibition:

State/ University level

0

National level

0

International level

0

5.12 No. of social initiatives undertaken by the students

15

5.13 Major grievances of students (if any) redressed: **NIL**

## Criterion – VI

### 6. Governance, Leadership and Management

#### 6.1 State the Vision and Mission of the institution

**VISION:** The college of Nursing aspires to be a model of excellence through dynamic programmes, innovative practices and research

**MISSION:** Social Transformation through Dynamic Education

#### 6.2 Does the Institution has a management Information System

Institution does not have Management Information system in Place but Most of the work is done through Computers Like student's activities records, result sheets, financial records etc.

#### 6.3 Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

Preparing question banks as per the blue print of the syllabus.

### 6.3.2 Teaching and Learning

1. Department wise in-service education for staff members to enhance their skill and update their knowledge on Saturday's. The topics covered under in-service education programme were Scientific paper presentations, New Nursing Interventions, Advancement in Medical and Nursing Science, Partograph, Injections, Geriatric Care, HIV/AIDS, Foreign Languages, Care of Baby on Ventilator, Nursing Procedures and skills, Software related to Marking of Attendance and Internal Marking, Immunization, Basic Life support, Problem based Learning, Ayurveda and Yoga In Today's Era, written examination

### 6.3.3 Examination and Evaluation

1. To improve the performance of the failure students, we give them different kind of theory and clinical assignments which improves their knowledge as well as their internal assessment.

### 6.3.4 Research and Development

1. Staff members were involved in departmental researches.
2. Staff members were given responsibility to guide M.Sc. students and B.Sc. Nursing Students
3. Primary seed money to carry out departmental research is increase up to ₹50,000/- by the University
4. Yearly subscription of Online Del-Net for online journals and books.
5. Conducted a workshop on ICT Ecosystem in Research.
6. Deputed the staff members to attend the workshop on research methodology conducted by Bharati Vidyapeeth Medical College, Pune.
7. Faculty members were asked to publish research articles in Peer Review Journals.

#### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Reference books were kept separately in the sitting area of the library for students convenience to refer reference books easily without having any problem
2. Maintain the e-records of attendance and internal assessment marks of the students.
3. Conducted a workshop on ICT Ecosystem in Research with a view to make the participant's familiar with research related computer software.
4. Computer training classes for all faculty members to make them familiar with computer hardware and software.

#### 6.3.6 Human Resource Management

In human resource management, following facilities we provide to the staff members:

1. Deputations for higher education on full salary – In last 03 years, 06 students were deputed for higher education.
2. Timely increment in the staff salary
3. In-service Education
4. Depute the staff members for various conferences and seminars on Duty Leave and given them complete expenditure once in three year.
5. Regular promotion of the staff members as per the experience
6. Health scheme for the staff members
7. Conducive environment to work in the college.
8. 15 Casual Leave, 15 Duty Leave, 02 weeks of Winter Vacation, 04 weeks of summer vacation, Medical leave and Public holidays.

#### 6.3.7 Faculty and Staff recruitment

03 staff members were recruited at Clinical Instructor Post on Ad-HOC Basis.

#### 6.3.8 Industry Interaction / Collaboration

1. 2014- 15: Students of 2<sup>nd</sup> Year M.Sc. Nursing and 4<sup>th</sup> Year B.Sc. Nursing were taken for educational visits to reputed Nursing Colleges and Hospitals in Gujarat and Kerala in the month of Jan-Feb 2015.

#### 6.3.9 Admission of Students

1. Meetings were conducted and staff members were given the responsibilities and allotted the area related to admission.
2. Presentations were conducted on nursing as a carrier in various Junior Colleges.
3. Pamphlets were prepared and distributed in Maharashtra, Kerala, Manipur and Bihar.
4. Staff members have done the presentation on nursing courses in various schools of Maharashtra, Kerala, and Manipur.
5. On the day of the 12<sup>th</sup> Std. Result, staff members have gone to various schools for admission purpose

#### 6.4 Welfare schemes for

Teaching	Health Scheme, Bank Loan Facility
Non-teaching	Health Scheme, Bank Loan Facility
Students	Health Scheme, Bank Loan Facility Scholarship (Leela Poonawala) Foundation, Samaj Kalyan scholarship, TNAI Scholarship, Samaj Kalyan scholarship for Minority students

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes

☒

No

☐



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. V.R. Shirgurkar Dr. Shirish Chindhade Lt. Col. Mrs. Manonmani V. (Retd.)	No	-
Administrative	No	-	No	-

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

v

No

11

### For PG Programmes

Yes

v

No

7

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

### Appointment of M.Sc. Nursing Staff as an examiner for Non Clinical Subjects

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

3. University has conducted alumni Meet in Pune (India) on 10<sup>th</sup> May 2015.

6.12 Activities and support from the Parent – Teacher Association

PTA meeting for each course was conducted in the month of Feb/ March every year. Along with the meet, guidance and counselling programme was also conducted for the students.

6.13 Development programmes for support staff

BVP college of Nursing has planned to have MCIT Training programme for the support staff in the next academic year.

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

1. 2<sup>nd</sup> Year B.Sc. Nursing and 2<sup>nd</sup> year P.B.B.Sc Nursing students have attended the 30 hours of Environmental science
2. Every year students conducts environmental sanitation drive in urban and rural community of Pune district during their clinical postings in Community health field
3. Village cleanliness drive was conducted at Kaldhari Village under Purander Taluka during NSS winter camp.
4. Regular teachings were given on proper waste management and disposal.

## Criterion – VII

### 7. Innovations and Best Practices

- 7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

NIL

- 7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Proposed Actions	Actions Taken
Work distribution for the faculty members along with regular teaching and learning activities.	Staff members were delegated the extra responsibilities apart from teaching and they have done it well throughout the year.
To hold Undergraduate and Postgraduate staff meetings to monitor students academic progress and other related curricular activities.	Undergraduate and post graduate meetings were conducted regularly every month of the calendar year
To hold journal club meet on every Saturday of the week under faculty improvement programme.	Department wise in-service education programme were conducted through journal club meet on every alternate Saturday's

Proposed Actions	Actions Taken
To hold District/state/National level conference organized by M.Sc. Nursing students.	District level workshop was organized by the first year M.Sc. students on ICT in research ecosystem on 04-06-2014
To hold an Integrated Management of Neonatal and Childhood training programme for nursing students.	Conducted an IMNCI (Integrated Management of Neonatal and Childhood Illness) for staff and M.Sc. and P.B.B.Sc. Students from 10- 13 December 2014
To hold Midwifery and paediatric skill stations to improve the clinical skills of the nursing students.	<p>Midwifery skill station for 4<sup>th</sup> year B.Sc. nursing students on 22/07/2014.</p> <p>04 Neonatal Resuscitation Programme (Provider Course) was conducted for B.Sc. &amp; GNM Students from 16-19/02/2015</p> <p>Interactive session on Reproductive health on 06/02/2015 at Bharati Vidyapeeth college of nursing, Pune</p>
<b>Research</b>	
<p>Proposal presentations of new departmental researches in ethical committee for ethical considerations</p> <p>Completion of 03 Ph.D. Thesis</p>	<p>Two departmental researches were completed and published in the international peer reviewed journal.</p> <p>03 Ph.D. students have completed their thesis and submitted to Bharati Vidyapeeth Deemed University. Out of 03, Mr. Suresh Ray has completed the Ph.D. successfully on 10<sup>th</sup> March 2015.</p>

Proposed Actions	Actions Taken
Article Publications in Various journals and conference and workshops proceedings by Postgraduate teachers at least one paper in a year	04 Research Articles were published in international peer reviewed journal and 05 papers were presented in various national, state and regional conferences.
<b>Infrastructure</b>	
To add third floor to the existing building to facilitate more classrooms, extended library and one big auditorium.	Plan is sanctioned by the Vice-Chancellor of Bharati Vidyapeeth Deemed University, Pune and Most Probably construction will start in 2014/2015
Repair & Purchasing of the equipments (Lab, Office, Computers) in the first quarter of the next academic year.	Lab Articles were purchased as per the requirements of the lab.
<b>ICT</b>	
Promotion of ICT resources in teaching and learning programs.	<ol style="list-style-type: none"> <li>3. Started maintaining the e- records on student's attendance.</li> <li>4. Computer training classes for all faculty members on every Monday of the week.</li> </ol>
<b>Extension Activities</b>	
To take up all the extension activities like blood donation camps, health Surveys, adult education, promotion of literacy and rural development with involvement of students and stake holders	<ol style="list-style-type: none"> <li>1. Breast Feeding Week – 1<sup>st</sup> to 7<sup>th</sup> August 2014 – Creating awareness among community people about importance of Breast Week through Rally, Health Education, and Exhibition etc.</li> <li>2. School Health Follow-Up Programme at Kikwi Village under Bhore Taluka – 09/10/2014</li> <li>3. World AIDS DAY – 1<sup>ST</sup> Dec 2014 - Creating awareness among community people about HIV/AIDS through Rally, Health Education, and Exhibition &amp; Street Play etc.</li> <li>4. Street Play on Dengue - Nov/Dec 2014</li> </ol>

Proposed Actions	Actions Taken
	<p>4. School Health Programme at Nandegaon (Lavale) Village – 16/12/2014</p> <p>5. World Leprosy Day – 25<sup>th</sup> Jan 2015 - Creating awareness among community people about Leprosy through Rally, Health Education, and Exhibition &amp; Street Play etc.</p> <p>6. World Cancer Day – 4<sup>th</sup> Feb 2015 – create awareness on Cancer related issues through health education and formal discussions in community and hospitals.</p> <p>7. World TB Day – 24<sup>th</sup> March 2015 - Creating awareness among community people about tuberculosis through Rally, Health Education, and Exhibition &amp; Street Play etc.</p> <p>8. WHO day – 7<sup>th</sup> April 2015 – will create awareness on “FOOD SAFETY” as per the planned WHO theme of 2015.</p>
To hold a health check-up camp in the village comes under Nasrapur Primary Health Centre.	<p>NSS Camp at Kaldhari Village (Purandar Taluka) – 30<sup>th</sup> Nov 2014- 6 Dec 2014 – Major activities:</p> <p>4. School Health Programme – 3<sup>rd</sup> Dec 2014</p> <p>5. Eye Check-up Camp – 5<sup>th</sup> Dec 2014</p> <p>6. Cleanliness of the village – 6<sup>th</sup> Dec 2014</p>
Participation in National Health Programme like Pulse Polio in the month of January and February.	Students of GNM and B.Sc. Nursing programme have participated in pulse Polio Programme organized By PMC & Pune Cantonment area in Jan/Feb 2015
To hold a winter camp under NSS for welfare of the rural people and for providing health services to them.	NSS winter camp was taken at Kaldhari village, Purandhar in Nov/Dec 2015
<b>Student Welfare Activities</b>	
Welcome and Fresher's Meet	Fresher's Meet was Organized on 16 <sup>th</sup> of August 2014 at Bharati Vidyapeeth College of Nursing, Pune
College Week (Sports and Cultural Activities)	College week was conducted in that various sports and cultural competitions were held from 29/9-04/10/15.
Guidance and Counselling	Biannually counselling sessions were conducted for the students and records were maintained.

Proposed Actions	Actions Taken
Parents -Teachers Meet	Parent teachers meet was conducted for B.Sc., GNM students in Feb/March 2015.
Lamp Lighting ceremony	The ceremony was held on 27/09/2014
Pune International Marathon	40 students have participated in Pune first sports medicine workshop on 04/12/2014.  50 Students have participated in Pune International Marathon on 07/12/2014 as a Emergency Medical Team.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Involvement of students in the management curricular and extracurricular activities through Student Nurses Association (SNA)
2. Decentralization of the authority and responsibility to staff members to give their best to students regarding teaching and learning experiences without any hindrances

**\*Details of Best Practices should be enclosed at Annexure-iii.**



7.4 Contribution to environmental awareness / protection

5. 2<sup>nd</sup> Year B.Sc. Nursing and 2<sup>nd</sup> year P.B.B.Sc Nursing students have attended the 30 hours of Environmental science
6. Every year students conducts environmental sanitation drive in urban and rural community of Pune district during their clinical postings in Community health field
7. Village cleanliness drive was conducted at Kaldhari Village under Purander Taluka during NSS winter camp.
8. Regular teachings were given on proper waste management and disposal.

7.5 Whether environmental audit was conducted? Yes

☐

No

☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Strength (S)

1. Constituent unit of Bharati Vidyapeeth Deemed University (Accredited and reaccredited by NAAC and A Grade by MHRD, New Delhi)
2. Experienced faculty members to valuable input.
3. Wide range of clinical and field experience in Maharashtra and across India
4. Library with more than 11,000 books along with National and international journals.
5. 100% Placement of the students in India and abroad

Weakness (W)

1. Available Space to run GNM, B.Sc., P.B.B.Sc. and M.Sc. Nursing courses

Opportunity (O)

1. National and International collaboration
2. Faculty and students exchange programme
3. Conducting departmental researches
4. Research article publications

Threat

1. Admissions (due to mushrooming of nursing colleges and their low fee structure)

## 8. Plans of institution for next year

1. An extra floor on the existing building with an auditorium an additional classroom and laboratories.
2. All Classrooms with Microphones, speakers etc.
3. Separate infrastructure for undergraduate and postgraduate students
4. Departmental distribution of rooms and laboratories (Subject Wise)
5. Digitalization of the Library
6. Plan to open new avenues for generating resource income for the institute from alumni placed abroad and starting of new certificate courses.

*Name :*

*Name :*

\_\_\_\_\_  
*Signature of the Coordinator, IQAC*

\_\_\_\_\_  
*Signature of the Chairperson, IQAC*

\_\_\_\_\_\*\_\*\_\*\_\_\_\_\_  
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## **Annexure – I**

### **Academic Calendar 2014-2015**

## **Annexure – II**

**Analysis of the Feedback- 2014-2015 –As per NAAC FORMAT and Online feedback report of First and Second Year P.B.B.Sc Students (Started on trial basis at the end of the year. Online feedback of other batches is in the process)**

## **Annexure - III**

- 1. Student Nurses Association Report – One Of The Best Practice S Of Bharati Vidyapeeth College Of Nursing, Pune**
- 2.**

**Annexure – I**



**Academic Calendar 2014-2015**

**BHARATI VIDYAPEETH DEEMED UNIVERSITY.**

**COLLEGE OF NURSING. PUNE**

**Academic Calendar 2014-2015**

S.No	Date	Day	Description
<b>FIRST TERM</b>			
1.	10/06/2014	Tuesday	College Restart for 2 <sup>nd</sup> year MSc, 2 <sup>ND</sup> , 3 <sup>RD</sup> and 4 <sup>TH</sup> year BSc
2.	14/06/2014	Saturday	Staff Meeting For Academic Planning And Work Distribution
3.	07/07/2014	Monday	Counseling for F.Y. BSc Nursing
4.	09/07/2014	Wednesday	Counseling for F.Y. MSc Nursing
5.	14/07/2014	Monday	F.Y. BSc Nursing Classes Start
6.	05/07/2014	Saturday	Journal Club Meeting And PG Staff Meeting
7.	12/07/2014	Saturday	Curriculum Committee Meeting
8.	14/07/2014	Monday	F.Y. P.B.BSc Nursing Classes Start
9.	21/07/2014	Monday	F.Y. MSc Nursing Classes Start
10.	29/07/2014	Monday	Starting Of Hospital Duties For Forth Year BSc. Nursing Students
11.	02/08/2014	Saturday	Journal Club And Staff Meeting
12.	04/08/2014	Monday	Starting Of Hospital Duties For II <sup>nd</sup> And III <sup>rd</sup> Year BSc. Nursing Students
13.	09/08/2014	Saturday	Fresher's Welcome
14.	15/08/2014	Friday	<b>Independence Day</b> 
15.	29/08/2013	Friday	Ganesh Chaturthi
16.	18/08/2014- 30/08/2014		Health Checkup For Newly Admitted Students.
17.	16/08/2014	Saturday	Journal Club And Pg Staff Meeting
18.	25/08/2014- 06/09/2014		<b>Unit Test I</b>
19.	05/09/2014	Friday	Teacher's Day
20.	06/09/2014	Saturday	Journal Club And Staff Meeting
21.	20/09/2014	Saturday	Journal Club And PG Staff Meeting
22.	22/09/2014 - 27/09/2014		College Week And Sports Events
23.	09/09/2014	Tuesday	AnantChaturdashi (2 <sup>nd</sup> Day)
24.	02/10/2014	Thursday	Gandhi Jayanti
25.	01/10/2014	Wednesday	Lamp Lighting And Graduation Ceremony
26.	03/10/2014	Friday	VijayaDashami (Dashahara)
27.	06/10/2014	Monday	Starting Of Hospital Duties For First Year BSc. Nursing Students
28.	11/10/2014	Saturday	Journal Club Meeting

29.	13/10/2014	Monday	Curriculum Committee Meeting
30.			Midterm Examination For ATKT
31.	13/10/2014 - 24/10/2014		CAP
32.	21/10/2014 – 25/10/2014 Tuesday - Saturday		Diwali Holidays
33.	20/10/2014 - 01/11/2014		Diwali Vacation For 1 <sup>st</sup> Year And li <sup>nd</sup> Year BSc. Nursing Students
34.			Submission Of Examination Mark Sheet Statement To University
35.	08/11/2014	Saturday	Journal Club And PG Staff Meeting
36.	10/11/2014 - 22/11/2014		Unit Test II
SECOND TERM			
37.	17/11/2014 to 22/11/2014		NSS CAMP to S.Y BSC Nursing Students
38.	29/11/2014	Saturday	Journal Club And Staff Meeting
39.	22/12/2014	Monday	Curriculum Committee Meeting
40.	22/12/2014 – 31/12/2014		Christmas Vacation
41.	25/12/2014	Thursday	Christmas Holiday
42.	05/01/2015 – 07/01/2015		Workshop By First Year MSc Nursing Students
43.	10/01/2015	Saturday	Journal Club And PG Staff Meeting
44.	19/01/2015 – 31/01/2015		Unit Test III
45.	26/01/2015	Monday	Republic Day   
46.	15/02/2014	Saturday	Journal Club And Staff Meeting
47.	21/02/2015	Saturday	Journal Club Meeting
48.	17/02/2015	Tuesday	Board Of Studies Meeting
49.	07/03/2015	Saturday	Journal Club And PG Staff Meeting
50.	02/03/2015	Monday	Curriculum Committee Meeting
51.	16/03/2015 - 28/03/2015		Preliminary Examination
52.	31/03/2015	Tuesday	Academic Council Meeting
53.	04/04/2015	Saturday	Journal Club Meeting
54.	06/04/2015 – 18/04/2015		Study Leave
55.	20/04/2015 – 09/05/2015		Final Examination
56.			CAP
57.			Submission Of Examination Mark Sheet Statement To University
58.	01/05/2015	Friday	Maharashtra Day   
59.	09/05/2015	Saturday	Staff Meeting
60.	12/05/2015	Tuesday	Nurses Day Celebration
61.	13/05/2015 - 16/06/2015		Summer Vacation

## Annexure – II

Analysis of the Feedback- 2014-2015 –As per NAAC FORMAT and Online feedback report of First and Second Year P.B.B.Sc Students (Started on trial basis at the end of the year.  
Online feedback of other batches is in the process)

### **BHARATI VIDYAPEETH UNIVERSITY**

#### **COLLEGE OF NURSING, PUNE-43**

## **Teachers' Evaluation 2014 – 2015**

<b>Sr. No</b>	<b>Name of the faculty member</b>	<b>Designation</b>	<b>Total marks</b>	<b>Marks obtained</b>	<b>Category</b>
1.	Dr. (Mrs) Sneha Pitre	Principal, CON	40	37	Very good
2.	Dr. (Mrs.)T. Bhattacharjee	Professor	40	36	Very good
3.	Mrs. Nisha Deshpande	Principal SON	40	33	Very Good
4.	Mrs. Pravina S. M.	Professor	40	35	Very good
5.	Mrs. Santa De	Professor	40	34	Very Good
6.	Mrs. Minimol Louis	Assoc. Professor	40	36	Very good
7.	Mrs. Vaishali S.	Assoc. Professor	40	38	Very good
8.	Mrs. Lily Podder	Assoc. Professor	40	38	Very good
9.	Ms. Anita Sali	Asst. Professor	40	33	Very good
10.	Mr. Suresh Ray	Asst. Professor	40	38	Very good
11.	Ms. K. Memchoubi	Asst. Professor	40	35	Very good
12.	Mrs. Jyostna D.	Asst. Professor	40	37	Very good
13.	Mrs. Pranalini Patade	Asst. Professor	40	39	Very good
14.	Ms. Ranjana T.	Asst. Professor	40	32	Very good
15.	Ms. Monita Thockhom	Asst. Professor	40	36	Very good
16.	Mrs. Supriya Pottal	Asst. Professor	40	39	Very good
17.	Mrs. Gita Shiroor	Asst. Professor	40	37	Very good
18.	Mrs. Bhagyashree	Asst. Professor	40	32	Very good
19.	Mrs. Sujita Devi	Asst. Professor	40	36	Very good
20.	Mrs. Manisha Gadade	Asst. Professor	40	34	Very good
21.	Mrs. Karpagavalli	Asst. Professor	40	36	Very good
22.	Mrs. Archala K	Asst. Professor	40	36	Very good
23.	Mrs. Subhangi H	Asst. Professor	40	34	Very good
24.	Mrs. Sundari Apte	Asst. Professor	40	36	Very good
25.	Mr. Renie Raju	Asst. Professor	40	37	Very good
26.	Mr. Jomy Abraham	Asst. Professor	40	34	Very good
27.	Mr. Shivcharan Singh	Asst. Lecturer	DEPUTED		
28.	Ms. Sushila Devi	Asst. Lecturer	40	35	Very good
29.	Mr. Sunil Thckhom	Asst. Lecturer	40	36	Very good

30.	Mrs. Manisha K	Asst. Lecturer	40	35	Very Good
31.	Mrs. Vinita J	Asst. Lecturer	40	36	Very good
32.	Mrs. Subhangi B	Asst. Lecturer	40	38	Very good
33.	Mrs. Subhangi G	Asst. Lecturer	DEPUTED		
34.	Mrs. Vaishali G	Asst. Lecturer	40	34	Very good
35.	Mrs. Sharmila W	Asst. Lecturer	40	38	Very good
36.	Mrs. Sonal	Asst. Lecturer	40	39	Very good
37.	Mr. Sebin F	Asst. Lecturer	40	37	Very good
38.	Mr. Mehul T	Asst. Lecturer	40	33	Very good
39.	Ms. Meenakshi R	Asst. Lecturer	40	36	Very good
40.	Mrs. Sunita Chauhan	Asst. Lecturer	40	37	Very good

Key:

1 – 10 = UNSATISFACTORY

11 – 20 = SATISFACTORY

21 – 30 = GOOD

31 – 40 = VERY GOOD

**BHARATI VIDYAPEETH UNIVERSITY**

**COLLEGE OF NURSING, PUNE-43**

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**Course Evaluation 2014 – 2015**

<b>Sr. No</b>	<b>Name of the course</b>	<b>Total marks</b>	<b>Marks obtained</b>	<b>Category</b>
1.	1 <sup>st</sup> year B. Sc Nursing	32	28	Very good
2.	2 <sup>nd</sup> year B. Sc Nursing	32	22	Good
3.	3 <sup>rd</sup> year B. Sc Nursing	32	28	Very good
4.	4 <sup>th</sup> year B. Sc Nursing	32	26	Very good
5.	1 <sup>st</sup> year M. Sc Nursing	32	26	Very good
6.	2 <sup>nd</sup> year M. Sc Nursing	32	27	Very good
7.	1 <sup>st</sup> year P. B. B. Sc Nursing	32	30	Very good
8.	2 <sup>nd</sup> year P. B. B. Sc Nursing	32	27	Very good
9.	1 <sup>st</sup> year General Nursing and Midwifery	32	30	Very good
10.	2 <sup>nd</sup> year General Nursing and Midwifery	32	28	Very good
11.	3 <sup>rd</sup> year General Nursing and Midwifery	32	29	Very good

Key:

1 – 08 = UNSATISFACTORY

09 – 16 = SATISFACTORY

17 – 24 = GOOD

25 – 32 = VERY GOOD



**BHARATI VIDYAPEETH UNIVERSITY**

**COLLEGE OF NURSING, PUNE-43**

**Overall Evaluation of the Programme  
2014 – 2015**

**Marks in percentage**

**SYLLABUS OF EACH COURSE**

SL. NO	BATCH	ADEQUATE	INADEQUATE	CHALLENGING	DULL
1.	1 <sup>st</sup> YR BSC NURSING	94	06	00	00
2.	2 <sup>nd</sup> YR BSC NURSING	95	05	00	00
3.	3 <sup>rd</sup> YR BSC NURSING	93	00	07	00
4.	4 <sup>th</sup> YR BSC NURSING	97	03	00	00
5.	1 <sup>st</sup> YR MSC NURSING	100	00	00	00
6.	2 <sup>nd</sup> YR MSC NURSING	100	00	00	00
7.	1 <sup>st</sup> YR PBBSC NURSING	92	08	00	00
8.	2 <sup>nd</sup> YR PBBSC NURSING	80	00	20	00

**BACKGROUD FOR BENEFITING FROM COURSE**

Sl. No	Batch	More than adequate	Adequate	Inadequate	Can't Say
	1 <sup>st</sup> YR BSC NURSING	04	96	00	00
	2 <sup>nd</sup> YR BSC NURSING	05	95	00	00
	3 <sup>rd</sup> YR BSC NURSING	05	95	00	00
	4 <sup>th</sup> YR BSC NURSING	81	19	00	00
	1 <sup>st</sup> YR MSC NURSING	80	20	00	00

2 <sup>nd</sup> YR MSC NURSING	90	<b>10</b>	00	00
1 <sup>st</sup> YR PBBSC NURSING	20	<b>80</b>	00	00
2 <sup>nd</sup> YR PBBSC NURSING	07	<b>93</b>	00	00

### **EASY OR DIFFICULT TO UNDERSTAND THE COURSE**

SL. NO	BATCH	EASY	MANAGEABLE	DIFFICULT	VERY DIFFICULT
1.	1 <sup>st</sup> YR BSC NURSING	70	<b>30</b>	00	00
2.	2 <sup>nd</sup> YR BSC NURSING	50	<b>50</b>	00	00
3.	3 <sup>rd</sup> YR BSC NURSING	24	<b>76</b>	00	00
4.	4 <sup>th</sup> YR BSC NURSING	25	<b>75</b>	00	00
5.	1 <sup>st</sup> YR MSC NURSING	30	<b>70</b>	00	00
6.	2 <sup>nd</sup> YR MSC NURSING	20	<b>80</b>	00	00
7.	1 <sup>st</sup> YR PBBSC NURSING	30	<b>70</b>	00	00
8.	2 <sup>nd</sup> YR PBBSC NURSING	07	<b>80</b>	13	00

### **SYLLABUS COVERED IN THE CLASS**

Sl. No	Batch	85 – 100%	70 – 85%	55 – 70%	LESS THAN 55%
1.	1 <sup>st</sup> YR BSC NURSING	<b>80</b>	20	00	00
2.	2 <sup>nd</sup> YR BSC NURSING	<b>85</b>	15	00	00
3.	3 <sup>rd</sup> YR BSC NURSING	<b>86</b>	14	00	00
4.	4 <sup>th</sup> YR BSC NURSING	<b>84</b>	16	00	00
5.	1 <sup>st</sup> YR MSC NURSING	<b>15</b>	70	15	00
6.	2 <sup>nd</sup> YR MSC NURSING	<b>85</b>	15	00	00
7.	1 <sup>st</sup> YR PBBSC NURSING	<b>86</b>	14	00	00
8.	2 <sup>nd</sup> YR PBBSC NURSING	<b>73</b>	27	00	00

### **LIBRARY MATERIAL & FACILITIES**

SL. NO	BATCH	More than adequate	Adequate	Inadequate	Very poor
1.	1 <sup>st</sup> YR BSC NURSING	10	90	00	00
2.	2 <sup>nd</sup> YR BSC NURSING	10	90	00	00
3.	3 <sup>rd</sup> YR BSC NURSING	05	58	25	12
4.	4 <sup>th</sup> YR BSC NURSING	10	68	22	00
5.	1 <sup>st</sup> YR MSC NURSING	60	40	00	00
6.	2 <sup>nd</sup> YR MSC NURSING	60	40	00	00
7.	1 <sup>st</sup> YR PBBSC NURSING	10	90	00	00
8.	2 <sup>nd</sup> YR PBBSC NURSING	20	67	13	00

### **ABILITY TO GET THE PRESCRIBED READING MATERIAL**

Sl. No	Batch	Easily	With some difficulty	Not available at all	With great difficulty
	1 <sup>st</sup> YR BSC NURSING	70	30	00	00
	2 <sup>nd</sup> YR BSC NURSING	60	40	00	00
	3 <sup>rd</sup> YR BSC NURSING	20	80	00	00
	4 <sup>th</sup> YR BSC NURSING	53	47	00	00
	1 <sup>st</sup> YR MSC NURSING	70	30	00	00
	2 <sup>nd</sup> YR MSC NURSING	70	30	00	00
	1 <sup>st</sup> YR PBBSC NURSING	60	40	00	00
	2 <sup>nd</sup> YR PBBSC NURSING	13	67	20	00

### **PREPARATION OF THE TEACHER FOR THE CLASS**

SL. NO	BATCH	THOROUGHLY	SATISFCATORILY	POORLY	INDIFFERENTLY
1.	1 <sup>st</sup> YR BSC NURSING	10	90	00	00
2.	2 <sup>nd</sup> YR BSC NURSING	15	85	00	00
3.	3 <sup>rd</sup> YR BSC NURSING	20	80	00	00
4.	4 <sup>th</sup> YR BSC NURSING	47	53	00	00
5.	1 <sup>st</sup> YR MSC NURSING	60	40	00	00
6.	2 <sup>nd</sup> YR MSC NURSING	60	40	00	00
7.	1 <sup>st</sup> YR PBBSC NURSING	70	30	00	00
8.	2 <sup>nd</sup> YR PBBSC NURSING	33	67	00	00

### **COMMUNICATION ABILITY OF TEACHER**

Sl. No	Batch	ALWAYS EFFECTIVE	SOMETIMES EFFECTIVE	JUST SATISFACTORILY	GENERALLY INEFFECTIVE
	1 <sup>st</sup> YR BSC NURSING	92	08	00	00
	2 <sup>nd</sup> YR BSC NURSING	80	20	00	00
	3 <sup>rd</sup> YR BSC NURSING	84	16	00	00
	4 <sup>th</sup> YR BSC NURSING	25	75	00	00
	1 <sup>st</sup> YR MSC NURSING	60	40	00	00
	2 <sup>nd</sup> YR MSC NURSING	70	30	00	00
	1 <sup>st</sup> YR PBBSC NURSING	75	25	00	00
	2 <sup>nd</sup> YR PBBSC NURSING	47	47	06	00

**ENCOURAGEMENT BY THE TEACHER FOR THE STUDENTS**  
**PARTICIPATION IN CLASS**

SL. NO	BATCH	MOSTLY YES	SOMETIMES	NOT AT ALL	ALWAYS
	1 <sup>st</sup> YR BSC NURSING	02	00	00	98
	2 <sup>nd</sup> YR BSC NURSING	30	00	00	70
	3 <sup>rd</sup> YR BSC NURSING	26	10	00	64
	4 <sup>th</sup> YR BSC NURSING	78	00	00	22
	1 <sup>st</sup> YR MSC NURSING	70	30	00	00
	2 <sup>nd</sup> YR MSC NURSING	70	30	00	00
	1 <sup>st</sup> YR PBBSC NURSING	75	00	00	25
	2 <sup>nd</sup> YR PBBSC NURSING	87	00	00	13

**METHODS FOR GROUP INVOLVEMENT**

Sl. No	Batch	Encouraged to raise questions	Get involved in discussion in class	Encourage discussion outside class	Didn't encourage
1.	1 <sup>st</sup> YR BSC NURSING	80	20	00	00
2.	2 <sup>nd</sup> YR BSC NURSING	85	15	00	00
3.	3 <sup>rd</sup> YR BSC NURSING	42	56	02	00
4.	4 <sup>th</sup> YR BSC NURSING	50	50	00	00
5.	1 <sup>st</sup> YR MSC NURSING	70	30	00	00
6.	2 <sup>nd</sup> YR MSC NURSING	70	30	00	00
7.	1 <sup>st</sup> YR PBBSC NURSING	70	30	00	00
8.	2 <sup>nd</sup> YR PBBSC NURSING	14	80	06	00

### **ADVISORY ABILITY OF THE TEACHER**

SL. NO	BATCH	Very helpful	Sometimes helpful	Not at all helpful	Didn't advice
1.	1 <sup>st</sup> YR BSC NURSING	86	14	00	00
2.	2 <sup>nd</sup> YR BSC NURSING	85	15	00	00
3.	3 <sup>rd</sup> YR BSC NURSING	75	25	00	00
4.	4 <sup>th</sup> YR BSC NURSING	81	19	00	00
5.	1 <sup>st</sup> YR MSC NURSING	60	40	00	00
6.	2 <sup>nd</sup> YR MSC NURSING	70	30	00	00
7.	1 <sup>st</sup> YR PBBSC NURSING	70	30	00	00
8.	2 <sup>nd</sup> YR PBBSC NURSING	80	20	00	00

### **TEACHER'S APPROACH**

Sl. No	Batch	Always courteous	Sometimes rude	Always indifferent	Can't say
	1 <sup>st</sup> YR BSC NURSING	86	14	00	00
	2 <sup>nd</sup> YR BSC NURSING	85	15	00	00
	3 <sup>rd</sup> YR BSC NURSING	78	18	04	00
	4 <sup>th</sup> YR BSC NURSING	59	20	21	00
	1 <sup>st</sup> YR MSC NURSING	60	10	30	00
	2 <sup>nd</sup> YR MSC NURSING	70	10	00	20
	1 <sup>st</sup> YR PBBSC NURSING	70	05	25	00
	2 <sup>nd</sup> YR PBBSC NURSING	40	53	07	00

## INTERNAL ASSESSMENT

SL. NO	BATCH	Always fair	Sometimes unfair	Usually unfair	Sometimes fair
1.	1 <sup>st</sup> YR BSC NURSING	90	10	00	00
2.	2 <sup>nd</sup> YR BSC NURSING	75	25	00	00
3.	3 <sup>rd</sup> YR BSC NURSING	71	25	02	02
4.	4 <sup>th</sup> YR BSC NURSING	75	25	00	00
5.	1 <sup>st</sup> YR MSC NURSING	70	30	00	00
6.	2 <sup>nd</sup> YR MSC NURSING	75	25	00	00
7.	1 <sup>st</sup> YR PBBSC NURSING	70	30	00	00
8.	2 <sup>nd</sup> YR PBBSC NURSING	73	27	00	00

## EFFECT OF INTERNAL ASSESSMENT ON COURSE

Sl. No	Batch	Help to improve	Discouraging	No special effect	Sometimes effective
1.	1 <sup>st</sup> YR BSC NURSING	92	00	00	08
2.	2 <sup>nd</sup> YR BSC NURSING	90	00	00	10
3.	3 <sup>rd</sup> YR BSC NURSING	83	08	05	04
4.	4 <sup>th</sup> YR BSC NURSING	93	00	00	07
5.	1 <sup>st</sup> YR MSC NURSING	100	00	00	00
6.	2 <sup>nd</sup> YR MSC NURSING	100	00	00	00
7.	1 <sup>st</sup> YR PBBSC NURSING	90	00	00	10
8.	2 <sup>nd</sup> YR PBBSC NURSING	80	20	00	00

## **FEEDBACK ON PERFORMANCE BY THE TEACHER**

SL. NO	BATCH	Regularly in time	With helpful comment	Often / late	Without any comments
1.	1 <sup>st</sup> YR BSC NURSING	60	30	00	10
2.	2 <sup>nd</sup> YR BSC NURSING	60	30	00	00
3.	3 <sup>rd</sup> YR BSC NURSING	36	51	12	01
4.	4 <sup>th</sup> YR BSC NURSING	56	24	10	10
5.	1 <sup>st</sup> YR MSC NURSING	80	20	00	00
6.	2 <sup>nd</sup> YR MSC NURSING	80	20	00	00
7.	1 <sup>st</sup> YR PBBSC NURSING	70	10	10	10
8.	2 <sup>nd</sup> YR PBBSC NURSING	40	60	00	00

## **DISCUSSION ABOUT ASSIGNMENT**

Sl. No	Batch	Yes/ fully	Yes, partly	Not discussed at all	Sometimes discussed
	1 <sup>st</sup> YR BSC NURSING	70	30	00	00
	2 <sup>nd</sup> YR BSC NURSING	70	30	00	00
	3 <sup>rd</sup> YR BSC NURSING	34	62	02	02
	4 <sup>th</sup> YR BSC NURSING	00	84	16	00
	1 <sup>st</sup> YR MSC NURSING	70	30	00	00
	2 <sup>nd</sup> YR MSC NURSING	70	30	00	00
	1 <sup>st</sup> YR PBBSC NURSING	60	20	10	10
	2 <sup>nd</sup> YR PBBSC NURSING	60	40	00	00



### **CONTRIBUTORY LECTURE AT THE BEGINNING**

<b>SL. NO</b>	<b>BATCH</b>	<b>YES</b>	<b>NO</b>
<b>1.</b>	<b>1<sup>st</sup> YR BSC NURSING</b>	<b>90</b>	<b>10</b>
<b>2.</b>	<b>2<sup>nd</sup> YR BSC NURSING</b>	<b>85</b>	<b>15</b>
<b>3.</b>	<b>3<sup>rd</sup> YR BSC NURSING</b>	<b>86</b>	<b>14</b>
<b>4.</b>	<b>4<sup>th</sup> YR BSC NURSING</b>	<b>100</b>	<b>00</b>
<b>5.</b>	<b>1<sup>st</sup> YR MSC NURSING</b>	<b>100</b>	<b>00</b>
<b>6.</b>	<b>2<sup>nd</sup> YR MSC NURSING</b>	<b>100</b>	<b>00</b>
<b>7.</b>	<b>1<sup>st</sup> YR PBBSC NURSING</b>	<b>80</b>	<b>20</b>
<b>8.</b>	<b>2<sup>nd</sup> YR PBBSC NURSING</b>	<b>100</b>	<b>00</b>

### **USE OF CONTRIBUTORY LECTURE**

<b>Sl. No</b>	<b>Batch</b>	<b>YES</b>	<b>NO</b>
<b>1.</b>	<b>1<sup>st</sup> YR BSC NURSING</b>	<b>90</b>	<b>10</b>
<b>2.</b>	<b>2<sup>nd</sup> YR BSC NURSING</b>	<b>85</b>	<b>15</b>
<b>3.</b>	<b>3<sup>rd</sup> YR BSC NURSING</b>	<b>86</b>	<b>14</b>
<b>4.</b>	<b>4<sup>th</sup> YR BSC NURSING</b>	<b>100</b>	<b>00</b>
<b>5.</b>	<b>1<sup>st</sup> YR MSC NURSING</b>	<b>100</b>	<b>00</b>
<b>6.</b>	<b>2<sup>nd</sup> YR MSC NURSING</b>	<b>100</b>	<b>00</b>
<b>7.</b>	<b>1<sup>st</sup> YR PBBSC NURSING</b>	<b>80</b>	<b>20</b>
<b>8.</b>	<b>2<sup>nd</sup> YR PBBSC NURSING</b>	<b>100</b>	<b>00</b>

### **Annexure - III**

- 1. Student Nurses Association Report – One Of The Best Practice S Of Bharati Vidyapeeth College Of Nursing, Pune**
- 2. Writing Scientific Papers And Publishing It In Indexed Journals**

#### **1. Title of the Practice**

### **STUDENTS INVOLVEMENT IN DECISION MAKING PROCESS**

#### **2. Objectives of the Practice**

1. To enhance the leadership qualities among students
2. To improve the decision making skill among students
3. To make the students more accountable and responsible towards college activities
4. To help the students in their all round personality development

#### **3. The Context**

Decision making process is an important part of everybody's life and it helps the individual to choose the appropriate strategies during their important events of their life. The practice of having Students Nurses Association enhances the student's leadership qualities, improve their higher intellectual process and help them to understand their responsibility.

#### **4. The Practice**

Student's nurses association is student's representative body elected by the students themselves. Various committees were framed under SNA, which plan, organizes and monitor the student related activities. The committees are Health Committee, Discipline Committee, Sports committee, Cultural Committee, Hostel Committee, Editorial Committee, Finance committee etc. **(Individual Committee report is attached in annexure III)**

#### **5. Evidence of Success**

Grooming of the students are done throughout their degree course by making them involve in student nurses association activities and by the end of their course they become highly mature, confident, accountable and ready to face

the challenges of the outside world. Bharati Vidyapeeth college of Nursing, Pune students are accepted worldwide with great respect.

## **2. Title of the Practice:**

### **WRITING SCIENTIFIC PAPERS AND PUBLISHING IT IN INDEXED JOURNALS**

#### **a. OBJECTIVES OF THE PRACTICE**

1. Increase the number of research projects among the staff
2. Increase the number of publications in indexed journals
3. Encourage inter disciplinary/ multidisciplinary collaborative research efforts to introduce best practices in health care based on evidence.

#### **b. THE CONTEXT:**

Writing and publishing research papers are an integral part of the professional life. This will not only help in obtaining knowledge and increasing the number of projects in hand but also it opens the way for best evidence based practice in the health care profession.

#### **c. THE PRACTICE:**

The first part of the practice includes, encouraging the teachers to write the scientific papers. Then the written manuscripts are verified by the research and ethical committee. Once the manuscripts are ready, the ways are identified to get it published through various means. The papers are presented in the workshops, conferences and in national and international nursing journals.

#### **d. EVIDENCE OF SUCCESS:**

1. Expanding the body of knowledge among staff members
2. Created a research oriented environment in the college
3. Increased number of research publications (2014-15: 07 Research Publications)
4. Increase number in enrollment in Ph.D. Programme. (13 staff members are pursuing Ph.D.)

