BHARATI VIDYAPEETH DEEMED UNIVERSITY
COLLEGE OF NURSING, PUNE-43

MANUAL TO COMPLETE AND SUBMIT
THE ANNUAL AQAR TO UNIVERSITY

INTERNAL QUALITY ASSURANCE CELL
BHARATI VIDYAPEETH UNIVERSITY, PUNE
LAL BAHADUR SHASTRI MARG
PUNE- 411 030

PREFACE

The Bharati Vidyapeeth University has been reaccredited by the National Assessment and Accreditation Council (NAAC) in November 2011 with an "A" grade and CGPA of 3.16. This accreditation is effective for five years until November 29, 2016. Meanwhile, the University is expected to submit Annual Quality Assessment Reports (AQAR) by thirtieth September every year, in the format provided by NAAC.

The format helps the departments (Constituent Units (CU)) and the University to plan and conduct the activities that enable Quality Assurance, Quality Enhancement, and Quality Sustenance.

The Directors/ Principals and Coordinators of IQAC at the CU have brought to the attention of the of the University the many a difficulty that they have encountered while supplying the information according to the NAAC format and sought clarifications. Because of the varied interpretations by the concerned in the CU, the IQAC at the University has also found it difficult to compile the information while preparing and submitting the AQAR for the year 2011-12.

This manual aims to provide clarifications on the items included in the format for which information is sought by NAAC and thus to simplify and expedite the related work both at CU and University levels.

A soft copy of the manual is also available as MS-WORD file. The constituent institutions are encouraged to use the soft copy of the manual to regularly update relevant information immediately upon completion of activities.

GLOSSARY OF TERMS

Term	Meaning	
Current Year	1st July of a calendar year to 30th June of Next calendar year; Example: 01-07-2013 to 30-06-2014.	
Year of Report AQAR period	Academic year for which AQAR is being prepared; spans from 1st July to 30th June. For example: 01-07-2012 to 30-06-2013	
Department	Means a Constituent Unit of Bharati Vidyapeeth University; not departments within a college/institute	
Schedules to Submit Report to NAAC	Last date to submit AQAR of the Departments (Constituent Units) to the University	15th of June; Example: 15-06-2013
	Last date to complete compilation by IQAC of the University	31st July; Example: 31-07-2013
	Proposed date of submission of University AQAR to NAAC	31st August; Example: 31-08-2013
Conference	Seminar, symposium, workshop, FDP, SDP at International, National, Regional, and State levels. The one/two hour lectures by guest speakers should not be included.	
Technical Staff	Staff such as Librarians, Lab instructors, Lab attendants, Computer programmers and operators, Nurses, Cooks, etc. come under technical staff.	
Visiting faculty	Visiting Faculty are individuals who hold a doctoral degree and an academic appointment at another institution and who wish to visit the host institution while on leave from their home institution. They may be paid or unpaid, and must provide proof of leave. They are usually appointed for a term or two. A visiting faculty is a distinguished scholar in a specialized area and he/she: • May deliver a formal lecture at the host institution; • Engage in formal or informal discussions with graduate or postgraduate research students; • Undertake collaborative research with faculty; • Deliver guest lectures or faculty seminars; • Present a paper as part of the university's seminar program.	

Guest Faculty	Guest faculty are individuals who teach some courses in regular programmes offered by an institution. The main role of the guest faculty is to teach courses, and the compensation is based on the number of lecture hours. Usually the Guest faculty is referred as Visiting faculty which is not correct. From now on wards follow the definitions given here. Distinguished persons who are invited on special occasions or give a lecture of one hour/two hour duration, or who conduct workshops etc., are Guest Speakers. Guest Speakers should not be counted under Guest or visiting faculty.

Institutional Details

1. Kindly provide the details of the institution		
1.1	Name of Institution:	Bharati Vidyapeeth College of Nursing, Pune
1.2	Year of Establishment of the Institution:	1992
1.3	Address Line 1:	Pune – Satara Road, Dhanakwadi
1.4	Address Line 2:	
1.5	City/Town:	Pune
1.6	State:	Maharashtra
1.7	Postal Code:	411043
1.8	Email Address:	b_Vidyapeeth@yahoo.com
2. NAAC Accreditation/ Reaccreditation Details		
2.1	Year of Accreditation/ Reaccreditation:	2004/2011
2.2	Current Grade:	A
2.3	CGPA:	3.14
Note to Item 2.1 to 2.3: These are not applicable to constituent institutions.		
3.	**Institutional Status**	Whether Established under 12(B) and/ or 2(f)
Note to Item 3: State Self-financed/ Grant-in-aid, Under 12(B) and/or 2(f) etc.		
4. Contact Person Details		
4.1	Name of Head of Institution:	Dr.(Mrs.) T. Bhattacharjee	
4.2	Contact Phone:	Office	020-24372496
		Residence	-
		Mobile	9970154342
4.3	Email:		
4.4	Website URL:	www.bvuniversity.edu.in	
4.5	Name of IQAC Co-ordinator	Name	Mr. Suresh Ray
		Office Ph.	020 - 24372496
		Residence Ph.	-
		Mobile	9823954332
4.6	Email:	raysureshkumar@gmail.com	

This section is related to institutional goals, vision and mission, academic programmes and activities, strategies and action plans for institution building.

5. Number of academic programmes existing			
5.1	Undergraduate	Number	02
		List	B.Sc. Nursing, P.B.B.Sc. Nursing

Note to Item 5.1: Give Number of programmes and names of programmes. For example, number may be 5 and the names may be B.B.A.; B.C.A.; B.Tech (Civil); M.B.B.S. etc.

5.2	Post Graduate	Number	01
		List	M.Sc. Nursing (Community Health Nursing, Medical Surgical Nursing, Obstetrics & Gynaecological Nursing, Mental Health Nursing, Child Health Nursing)

Note to Item 5.2: Give Number of programmes and names of programmes. For example, number may be 6 and the names may be M.B.A.; M.B.A.(IT); M.Sc.(Chemistry); M.Pharm.; M.Tech. (Mechanical); L.L.M.

5.3	Research Programmes (M.Phil/P.hD)	Number	01
		List	Ph.D. in Nursing

Note to Item 5.3: Give Number of programmes and names of programmes. For example, number may be 4 and the names may be M.Phil. (Chemistry); PhD(Computer Science); PhD (Computer Applications); PhD(EE)

5.4	Certificate Programmes	Number	-
		List	-

Note to Item 5.4:

5.5	Professional Programmes	Number	03
		List	B.Sc. Nursing, P.B.B.Sc. Nursing
			M.Sc. Nursing (Community Health Nursing, Medical Surgical Nursing, Obstetrics & Gynaecological Nursing, Mental Health Nursing, Child Health Nursing)

Note to Item 5.5: Here include both U.G. and P.G. Professional programmes. Give Number of programmes and names of programmes. For example, number may be 5 and names may be Example: B.B.A.; M.C.A.; B.Tech. (Civil); L.L.B.; M.B.B.S etc.

5.6	Value added programmes	Number	-
		List	-

Note to Item Item 5.6: Value added programmes are additional inputs (not part of the prescribed syllabus) to improve employability and career growth of students. For example, if communication skills, foreign language, Fundamentals of Information Technology etc., are included as courses in the syllabus they are not value added programmes.

The value added courses may be non-credit courses which are chosen by students from a list of value added courses and are awarded only 'S' (satisfactory) or 'N' (not satisfactory)

grades.

Example: Cyber Security; Foreign Language; Personality Development; Language Lab etc.

5.7	Post Graduate Diploma Programmes	Number	-
		List	-

Note to Item 5.7:

5.8	Diploma Programmes	Number	01
		List	General Nursing and Midwifery (Under Maharashtra Nursing Council)

Note to Item 5.8: An example is Diploma in Corporate Law.

6. Details on Programme Development

6.1	New programmes added during the year	Number	-
		List	-

Note to Item 6.1: Admission to first year of these programmes must have been done for the first time during the AQAR period, that is during 2012-13.

6.2	New programmes designed	Number	03
		List	Nursing Informatics, Nursing Management & Ayurveda Nursing

Note to Item 6.2: Structure and syllabi for these programmes have been approved but not implemented during the AQAR period, that is during 2012-13.

6.3	Programmes under revision	Number	-
		List	-

Note to Item 6.3: For these programmes, structure and/or syllabi are being revised during the AQAR period, that is during 2012-13, for possible implementation from following year.

6.4	Interdepartmental collaborative programmes	Number	-
		Program/Course	Participating CU
			-
			-

Note to Item 6.4: These are programmes for which faculty from sister institutes of the University participate in teaching for some courses in the programme either because the programmes are interdisciplinary or because the required expertise is not available in the college/institute.

6.5	Inter institutional collaborative programmes	Number	-
		Programmes/Course	Participating Institutes
			-

Note to Item 6.5: These are programmes for which faculty from colleges/institutes outside the University participate in teaching for some courses in the programme either because the programmes are interdisciplinary or because the required expertise is not available in the college/institute.

6.6	Number of review committee recommendations implemented	Number	01
		List in Bullet form	• Increase the number of library books and online references like CINAHL and DEL-NET
6.7	Number of NAAC peer team recommendations implemented	Number	03
		List in Bullet form	• Research activity is being promoted. Teachers are encouraged to conduct more departmental researches. University grant has received for 03 departmental researches. • Faculty members are involved actively in publication of their research work in conference proceedings. • We used to conduct informally parent teacher meet every year and maintained the records but it is very much formal and we ensure that we could reach to each and every parents to inform the progress of their wards and records things systematically
6.8	Number of UGC/any other expert committee recommendations implemented	Number	-
		List in Bullet form	-

Note to Item 6.6 to 6.8: These are the recommendations implemented before the AQAR period, that is 2012-13, that is up to 30-06-2012. These recommendations may not be specific to the Constituent institution. Please go through the Peer committee report and look for direct or indirect suggestions for improvement.

6.9	Number of review committee recommendation under implementation	Number	-
		List in Bullet form	-
6.10	Number of NAAC peer team recommendations under implementation	Number	03
		List in Bullet form	• Under alumni association we are planning to have an international conference in the month of July 2013. • Planning to built one more floor to overcome the space limitation and for which university has given us the assurance. • Planning three short term courses of choice based credit system i;e Nursing Informatics, Nursing management and

			Ayurvedic Nursing
6.11	Number of UGC/ any other expert committee recommendations under implementation	Number	-
		List in Bullet form	-

Note to Items 6.6 to 6.11: These recommendations are implemented during the AQAR period, that is during 2012-13. These recommendations may not be specific to the Constituent institution. Please go through the Peer committee report and look for direct or indirect suggestions for improvement.

7. Faculty Details

7.1	Total faculty strength required as per norms for all programmes	Professors	03
		Associate Professors	06
		Assistant Professors	09
		Others (Specify) CI/Tutor	33

Note to Item 7.1: Give this number as on 1st July of the AQAR period, that is July 1, 2012.

7.2	Total faculty on rolls	Professors	05
		Associate Professors	03
		Assistant Professors	17
		Others (Specify) CI/Tutor	23

Note to Item 7.2: Give this number as on 1st January of the AQAR period, that is January 1, 2013.

7.3	Faculty added during the year	Professors	05
		Associate Professors	03
		Assistant Professors	17
		Others (Specify) CI/Tutor	23

Note to Item 7.3: This pertains to the faculty who joined the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

7.4	Faculty positions vacant	Professors	-
		Associate Professors	-
		Assistant Professors	-
		Others (Specify) CI/Tutor	02

Note to Item 7.4: This number will be as on 30-06-2013.

7.5	Faculty left during the year	Professors	-
		Associate Professors	-
		Assistant Professors	-
		Others (Specify) CI/Tutor	02

Note to Item 7.5: This corresponds to the faculty who left the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

7.6	Total number of visiting faculty	Number: 0		
		Name of the Visiting Faculty	Parent University/Institute	Period of Visit
		-	-	-
		-	-	-

Note to Item 7.6: Visiting Faculty are individuals who hold a doctoral degree and an academic appointment at another institution and who wish to visit the host institution while on leave from their home institution. They may be paid or unpaid, and must provide proof of leave.They are usually appointed for a term or two. A visiting faculty is a distinguished scholar in a specialized area and he/she:

- **May deliver a formal lecture at the host institution;**
- **Engage in formal or informal discussions with graduate or postgraduate research students;**
- **Undertake collaborative research with faculty;**
- **Deliver guest lectures or faculty seminars;**
- **Present a paper as part of the university's seminar program.**

7.7	Total number of guest faculty	Number: 28		
		Name of the Guest Faculty	Parent University/Institute	Course Taught
		Mrs. Suvarna Shirolkar	-	B.Sc. Nursing
		Mr. Sandeep P A	Sparsh Infotech, Pune	B.Sc. Nursing
		Mrs. Archana S	-	B.Sc. Nursing
		Mrs. Pradnya Padalkar	BV Medical College, Pune	B.Sc. Nursing
		Dr. Ganesh Khemnnar	BV Medical College, Pune	B.Sc. Nursing
		Dr. Jayshree Kharche	BV Medical College, Pune	B.Sc. Nursing
		Dr. Gayatri Godbole	BV Medical College, Pune	B.Sc. Nursing
		Dr. Sheetal Salvi		B.Sc. Nursing
		Dr. Promod Patil	BV Medical College, Pune	B.Sc. Nursing
		Dr. A. Pranita	BV Medical College, Pune	B.Sc. Nursing
		Dr. Gauri Apte	BV Medical College, Pune	B.Sc. Nursing
		Mrs. Neela Vaidya	BV Medical College,	B.Sc. Nursing

			Pune	
		Dr. Makrand Apte	BV Medical College, Pune	B.Sc. Nursing
		Mr. A.V.Rao	BV Medical College, Pune	B.Sc. Nursing
		Mrs. Aarti Hajarnavis	BV Medical College, Pune	B.Sc. Nursing
		Dr. B.S.Adul	BV Medical College, Pune	B.Sc. Nursing
		Mrs. Seema D Patil	Rajiv Gandhi Biotech College	B.Sc. Nursing
		Mrs. Kanchan B	BV Medical College, Pune	B.Sc. Nursing
		Dr. Ravi Swami	BV Medical College, Pune	B.Sc. Nursing
		Dr. Kulkarni T R	BV Medical College, Pune	B.Sc. Nursing
		Mrs. Sunita Wahi	-	B.Sc. Nursing
		Mrs. R A Sahasrabudhe	BV Medical College, Pune	B.Sc. Nursing
		Mrs. Rama Gaikwad	BV Environmental Science	B.Sc. Nursing
		Mr. Vishak Nair	-	B.Sc. Nursing
		Mrs. Manisha Shinde	Abhinav Vidyalaya	B.Sc. Nursing
		Mrs. Nidhi Bogam	BV Medical College, Pune	M.Sc. Nursing
		Mrs. Vijaya Chalukya	-	M.Sc. Nursing
		Mr. Sunil Kalekar	B.Ed. College, Sahakarnagar	M.Sc. Nursing

Note to Item 7.7: Guest faculty are individuals who teach some courses in regular programmes offered by an institution. The main role of the guest faculty is to teach courses, and the compensation is based on the number of lecture hours. Usually the Guest faculty is referred to as Visiting faculty, which is not correct. Distinguished persons who are invited on special occasions or give a lecture of one hour/two hour duration, or who conduct workshops etc., are Guest Speakers. Guest Speakers should not be counted under Guest or visiting faculty.

8. Qualification of Faculty

8.1	PhD and Above	02
8.2	M.Phil.	-
8.3	Masters	23
8.4	Any other (Specify) Graduate	23

Note to Item 8.1 to 8.4: Include each faculty member into only one category with his/her highest qualification- The total of the four must equal the total existing faculty strength.

9. Faculty qualification improvement				
9.1	Ph.D. Awarded to existing faculty	Number	0	
		List	0	

Note to Item 9.1: Include the faculty who have obtained PhD degrees from other Universities also, but during the AQAR period, that is 2012-13. The result should have been declared during the AQAR period, which is between 01-07-2012 to 30-06-2013.

9.2	M.Phil. Awarded to existing faculty	Number	0	
		List	0	

Note to Item 9.2: Include the faculty who have obtained M.Phil degrees from other Universities also, but during the AQAR period, that is 2012-13. The result should have been declared during the AQAR period, that is between 01-07-2012 to 30-06-2013.

9.3	Any other degree awarded to existing faculty	Number	02	
		List	Name	Degree
			Mrs. Vinita Jamdade	M.Sc. Nursing
			Mrs. Sushila Devi	M.Sc. Nursing

Note to Item 9.3: Include the faculty who have obtained PhD degrees from other Universities also, but during the AQAR period, that is 2012-13. The result should have been declared during the AQAR period, that is between 01-07-2012 to 30-06-2013. Include NET/SET etc., and other Certifications also.

10. Administrative Staff Details		
10.1	Administrative staff (total sanctioned)	18

Note to Item 10.1: Give this number as on 1st July of the AQAR period, that is July 1, 2012.

10.2	Administrative staff (Actual strength)	18

Note to Item 10.2: Give this number as on 1st January of the AQAR period, that is January 1, 2013.

10.3	Added during the year of reporting	0

Note to Item 10.3: This pertains to the administrative staff who joined the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

10.4	Left during the year	0

Note to Item 10.4: This corresponds to the administrative staff who left the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

10.5	Number of posts vacant	0

Note to Item 10.5: This number will be as on 30-06-2013.

11. Technical Support Staff Details		
11.1	Technical Support Staff (Total sanctioned strength)	0

Note to Item 11.1: Give this number as on 1ˢᵗ July of the AQAR period, that is July 1, 2012.

11.2	Technical Support Staff (Actual strength)	0

Note to Item 11.2: Give this number as on 1ˢᵗ January of the AQAR period, that is January 1, 2013.

11.3	Added during the year	0

Note to Item 11.3: This pertains to the technical staff who joined the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

11.4	Left during the year	0

Note to Item 11.4: This corresponds to the technical staff who left the constituent unit during the AQAR period, that is between 01-07-2012 and 30-06-2013.

11.5	Number of posts vacant	0

Note to Item 11.5: This number will be as on 30-06-2013.

Note to Item 11.1 to 11.5: Staff such as Librarians, Lab instructors, Lab attendants, Computer programmers and operators, Nurses, Cooks, etc. comes under technical staff.

SECTION - II

This section surveys the quality sustenance and development activities during the year taken up by IQAC. It reflects quality management structure, strategies, and processes which would enhance academic quality of the institution as perceived by faculty, students, alumni, and other stakeholders (social perception of the institution) in line with the vision, mission and goals of the institution.

12. Establishment details		
12.1	Year of establishment of IQAC : DD/MM/YYYY	2004

13. Composition of IQAC		
13.1	Number of IQAC members	09
13.2	Number of Alumni in IQAC	Number	-
		List	-
13.3	Number of Students in IQAC	Number	01
		List	Mr. Lary Wagh (Vice President of SNA)

13.4	Number of Faculty in IQAC	Number	06
		List	1. Dr. Mrs. Tapti Bhattacharjee 2. Dr. Mrs. Sneha Pitre 3. Mrs. Nisha Deshpande 4. Mrs. Pravina Mahadalkar 5. Mrs. Minimol Louis 6. Mr. Suresh Ray
13.5	Number of Administrative Staff in IQAC	Number	01
		List	1. Mr. V.B.Nalwade (Accountant)
13.6	Number of Technical Staff in IQAC	Number	0
		List	0
13.7	Number of Management Representatives	Number	0
		List	0
13.8	Number of External experts in IQAC	Number	02
		List	1. Mr. Sunil Kalekar 2. Mrs. P.U.Mary
13.9	Number of any other stakeholders and community representatives	Number	0
		List	0

14. IQAC Meetings

14.1	Number of IQAC meetings held during the year	Number	03
		Meeting Date	Major Decisions (List in bullet form in order of importance)
		01/08/2012	1. IQAC committee was formulated for the year 2012-2013 2. M.Sc. Classes should not be extended beyond 5pm in the evening and seminar timing should be 1 hour 45 minutes 3. Make the records ready for the upcoming INC inspections for enhancement of seats. For the same she instructed to prepare all the labs properly.
		21/1/2013	1. Major agenda was UGC inspection- on which discussion had taken place and all the staff members were instructed to be ready appropriate records and make the students aware about the inspection.

			18/4/2013	

			18/4/2013	1. More departmental researches needs to be done and every staff members should publish minimum 02 articles every year in national/International/peer reviewed journals
				2. Formats of the feedback needs to be revised for the next academic year
				3. One teacher will be given a separate responsibility to look after the scholarship funds.
				4. Prepared the IQAC calendar for the year 2013-2014.
15	Whether Calendar of activities of IQAC formulated for the academic year	YES/ NO		

Note to Item 15: If Yes, attach the calendar as Enclosure-15

16. IQAC Plans for Development

Note to Item 16.1 to 16.10: These programmes might have been proposed in 2011-12 for implementation in 2012-13. Therefore, the following information must be consistent with such proposal, if any.

16.1	Number of academic programmes proposed	Number	03	
		List	1. Nursing Informatics	
			2. Nursing Management	
			3. Ayurvedic Nursing	
16.2	Number of value added programmes proposed	Number	03	
		List	1. Nursing Research Society of India Conference	
			2. Indian Association of Neonatal Conference	
			3. Society of Midwife of India Conference	
16.3	Number of skill oriented programmes proposed	Number	08	
		List	1. Paediatric Skill Station	
			2. Integrated Management of Neonatal and Childhood Illnesses	
			3. Midwifery Skill Station	
			4. Newborn Resuscitation Programme - 03	
			5. Indian Association of Neonatal Workshop	
			6. Society of Midwife of India Workshop	

Note to 16.2 and 16.3: Value added programmes are not part of the regular programmes.

These are programmes meant for improving the employability or personality or general knowledge of students. A value added programme may impart only knowledge. A skill oriented programme must impart "how to do skills" and provide hands-on-practice. A skill oriented programme is usually conducted as workshops.

16.4	Number of faculty competency and development programmes proposed	Number	0
		List	0

Note to Item 16.4: A competency is the knowledge, skills, ability, and other characteristics associated with high performance on a job. A one/two hour seminar by an expert say on Research Methodology is not an FDP. FDP should span over two-three days.

16.5	Number of other staff development programmes proposed	Number	0
		List	0

Note to Item 16.5: These are programmes organized to improve the competency of non-teaching staff.

16.6	Number of student mentoring programmes proposed	Number	01
		List	Guidance and counselling session twice a year along with Parent Teachers Meet

Note to Item 16.6: Mentoring is a one-to-one, nonjudgmental (open minded, caring, understanding) relationship in which an individual (teacher, peer, community member, alumni, professional etc.) voluntarily gives considerable time to support and encourage a student.
Student mentoring is a form of help that endeavours to maximize student success. It is specifically designed to support the development of more efficient learning strategies, to strengthen personal motivation and commitment to university studies, and to sustain academic excellence and an unparalleled student experience. Mentoring is student specific.

16.7	Number of co-curricular activities proposed	Number	05
		List	1. Lamp Lightening Ceremony 2. Fresher's Meet 3. Teachers Day celebration along with Onam Celebrations 4. College week Celebration 5. Nurses Day Celebration
16.8	Number of inter-departmental cooperative schemes proposed	Number	0
		List	0
16.9	Number of community extension programmes proposed	Number	05
		List	1. Health Check-up Camp 2. Health Awareness programme – on Brest feeding week, World AIDS day, Female foeticide, World leprosy day, T.B day, World Health Day 3. Blood Donation Camp

			4. NSS winter camp at Village
			5. Cleanliness Drive
16.10	Any other programmes proposed (Specify)	Number	0
		List	0

Note to 16.1 to 16.10: These proposals might have been made in the IQAC calendar of activities for implementation during the AQAR period, that is that is during 2012-13.

17. IQAC Plans for development & Implementation

17.1	Number of academic programmes implemented	Number	0
		List	0
17.2	Number of value added programmes implemented	Number	03
		List	1. Nursing Research Society of India Conference 2. Indian Association of Neonatal Conference 3. Society of Midwife of India Conference
17.3	Number of skill oriented programmes implemented	Number	08
		List	1. Paediatric Skill Station 2. Integrated Management of Neonatal and Childhood Illnesses 3. Midwifery Skill Station 4. Newborn Resuscitation Programme - **03** 5. Indian Association of Neonatal Workshop 6. Society of Midwife of India Workshop
17.4	Number of faculty competency and development programmes implemented	Number	0
		List	0
17.5	Number of other staff development programmes implemented	Number	0
		List	0
17.6	Number of student mentoring programmes implemented	Number	01
		List	Guidance and counselling session twice a year along with Parent Teachers Meet
17.7	Number of co-curricular activities implemented	Number	05
		List	1. Lamp Lightening Ceremony 2. Fresher's Meet 3. Teachers Day celebration along with

				Onam Celebrations
				4. College week Celebration
				5. Nurses Day Celebration
17.8	Number of inter-departmental cooperative programs implemented	Number	0	
		List	0	
17.9	Number of community extension programmes implemented	Number	05	
		List	1. Health Check-up Camp	
			2. Health Awareness programme – on Brest feeding week, World AIDS day, Female foeticide, World leprosy day, T.B day, World Health Day	
			3. Blood Donation Camp	
			4. NSS winter camp at Village	
			5. Cleanliness Drive	
17.10	Any other programmes suggested that are implemented (Specify)	Number	0	
		List	0	

Note to Items 17.1 to 17.10: These programmes might have been proposed in 2011-12. Out of the programmes mentioned in 16.1 to 16.10, the ones which have been actually implemented in 2012-13 must be mentioned in 17.1 to 17.10 respectively. Some programmes which were not proposed earlier, but implemented in 2012-13 may also be mentioned.

18. IQAC Seminars and Conferences

18.1	Number of seminars/ conferences/ workshops organized by IQAC within the institution	Number	0	
		Date	Name	
18.2	Number of participants from the institution	Number: 0		
18.3	Number of participants from outside	Number:0		
18.4	Number of external experts invited	Number:0		
		Name	Affiliation	

18.5	Number of external conferences/seminars/ workshops on institutional quality attended	Number 0	
		Name of the Conference	Place
18.6	Number of events conducted with IQACs of other institutions as collaborative programmes	0	

Note to Items 18.1 to 18.6: These seminars/conferences/workshops are related to quality enhancement/ sustenance measures in education. These are programmes arranged by IQAC to plan/improve quality aspects of various processes, to do the 'things' better. For example, an FDP is not here; but a workshop on how to conduct an FDP in a better way is here.

19	Did IQAC receive any funding from UGC during the year ?	YES or NO : NO

20. If the response to Qn. 19 is Yes, please provide the amount received from UGC (Input 0 if NA/NIL) Any other source including internal financial support from the management (Specify amount)

20.1	Amount Received from UGC	0
20.2	Amount Received from any other source including the college management	0

21	Any significant contribution made by IQAC on quality enhancement during current year (Please provide details in bullet format)
	• 03 Courses were proposed: Nursing Informatics, Nursing Management and Ayurvedic Nursing
	• Subject wise question bank is prepared
	• **Provided feedback on AQAR Format to the university**
	• **Increased research activities**

Note to Item 21: Some examples are:

• **Designed a 10-point Choice Based Credit System for all programmes of the University**

• **Prepared a manual to complete AQAR**

• **Held a Teachers Conference on Innovative Evaluation Systems**

• **Designed a Performance Appraisal Form based on API suggested by UGC**

• **A workshop on "Preparation of Effective Question Banks" was held**

In this section the events, activities, and outputs in the field of research and academic areas are being surveyed.

22. Academic Programmes		
22.1	Number of new academic programmes developed or designed by faculty	Number: 0
		List: 0

Note to Item 22.1: Which were initiated by the faculty of your institution. If it is initiated at the University level and common to other institutions also, do not include. This may include a single course in an entire programe.

22.2	Number of faculty members involved in curriculum restructuring/revision/ syllabus development	05

Note to Item 22.2: Include faculty who are members of BoS, Faculty, Academic Council and also members of sub-committees on curriculum development.

22.3	Number of programmes in which evaluation process reformation taken up and implemented	05

Note to Item 22.3: This refers to Examination reforms. Therefore, mention those specific to your institution only.

22.4	Number of active teaching days during the current academic year	230 days (11June 2012- 10th June 2013)

Note to Item 22.4: Current year refers to AQAR period, that is 2012-13. This is not number of days in the terms. Do not include days on which 'any other activity such as sports meets, cultural week, National Seminars, workshops, Corporate days' etc. These are days on which prescribed syllabus is transacted. If more than on programme is conducted, give the largest number. For example, for one programme there may be only 92 days of actual teaching and for another, it may be 103 in a term. Then give 103.

22.5	Average percentage of attendance of students:	Average: 90%
		Number of Students: 477

Note to Item 22.5: This is the average over all students in your college/institute. First find the average attendance per student in a year. Then take the average over all the students in the institute.

22.6	Percentage of classes engaged by guest faculty and temporary teachers	Percentage:
		Total Lecture Hours:
22.7	Number of self financed programmes offered	05
22.8	Number of aided programmes offered	0
22.9	Number of programmes discontinued during the year	Number: 0
		List: 0

Note to Item 22.9: These are the programmes offered in your institution during last year, but not during AQAR period, that is 2012-13.

23. Whether any systematic student feedback mechanism is in place?	Yes or No	

24. Feedback Details (If answer to Question 23 is Yes)		
24.1	Percentage of courses where student feedback is taken	Percentage: 100%
		List: 1. B.Sc. Nursing 2. M.Sc. Nursing 3. P.B.B.Sc. Nursing 4. General Nursing and Midwifery
25. Is feedback for improvement provided to the faculty?	Yes or No YES	

26. Faculty Research, Projects, and Publication details for the year		
26.1	Number of major research projects undertaken during the year	Number: 01
		List: 1. Dr. Tapti Bhattacharjee is doing a qualitative research on Perception of unmarried women towards marriage and child birth in selected area of Pune City.
26.2	Number of minor research projects undertaken during the year	Number: 03
		List: 1. A Study to assess the barrier in Utilization of Research Finding. 2. A study to assess the experience of elderly people in rural area of Pune District. 3. A study to assess the attitude of people towards nursing profession in selected urban and rural area of Pune District.

Note to Item 26.1 and 26.2: These are new projects for which the date of approval falls in AQAR period, that is between July 1, 2012 and June 30, 2013.

A project is minor or major as mentioned in the approval letter. Otherwise, a project whose outlay is Rs. 2 laks or less is a minor project; otherwise it is a major project.

26.3	Number of major ongoing projects	Number: 01
		List: 1. Dr. Tapti Bhattacharjee is doing a qualitative research on Perception of unmarried women towards marriage and child birth in selected area of Pune City.
26.4	Number of minor ongoing projects	Number: 03
		List:

		1. **Obstetrics and Gynecological Nursing** - A study to assess the effectiveness of an especially designed learning package on skill for visual estimation of blood loss among the health team members working in obstetrical wards and OT in selected hospitals in Pune City. 2. **Obstetrics and Gynecological Nursing** - A study to assess the effectiveness of ginger powder vs hot application on selected symptoms of dysmenorrheal among nursing students of selected colleges of Pune city. 3. **Medical Surgical Nursing** - A study to salivary cortisol in burn out syndrome among staff nurses working in private hospital with a view to develop a protocol for prevention of job related stress.

Note to Item 26.3 and 26.4: These are the projects for which the date of approval falls before AQAR period, that is June 30.

26.5	Number of major projects completed	Number: 0
		List: 0

26.6	Number of minor projects completed	Number: 03
		List: 1. A Study to assess the barrier in Utilization of Research Finding. 2. A study to assess the experience of elderly people in rural area of Pune District. 3. A study to assess the attitude of people towards nursing profession in selected urban and rural area of Pune District.

Note to Item 26.5 and 26.6: These are projects the completion date falls in AQAR period, that is between July 1, 2012 and June 30, 2013.

26.7	Number of major project proposals submitted for external funding	Number: 0
		List: 0

26.8	Number of minor project proposals submitted for external funding	Number: 0
		List: 0

Note to Item 26.7 and 26.8: These are the projects which have been submitted for approval, but no decision is yet given.

26.9	Number of research publications in peer reviewed journals	0

Note to Item 26.9: This is the total of 26.10, 26.11,26.12, and 26.13.		
26.10	Number of research publications in international peer reviewed journals	Number: 0
		List: 0
26.11	Number of research publications in national peer reviewed journals	Number: 0
		List: 0
26.12	Number of research papers accepted for publication in international peer reviewed journals	Number: 0
		List: 0
26.13	Number of research papers accepted for publication in national peer reviewed journals	Number: 0
		List: 0
Note to Item 26.10 to 26.13: Please list the information in the order author(s), title of the paper, journal name, Volume number, issue number, page numbers, ISSN. Note that one paper with multiple authors should be listed only once. The papers must have appeared during the AQAR period, that is 2012-13 only.		
26.14	Average of impact factor of publications reported	Total Impact Factor: 0
		Number of papers with IF: 0
26.15	Number of books published	0
Note to Item 26.15: This is the total of 26.16, 26.17, 26.18		
26.16	Number of edited books published	Number: 0
		List: 0
26.17	Number of books (single authored) published	Number: 0
		List: 0
26.18	Number of books (co-authored) published	Number: 0
		List: 0
26.18 (others)	Number of Book Chapters	Number 0
		List
26.19	Numbers of conferences attended by faculty	08
Note to Item 26.19: This is the total of 26.20 and 26.21		
26.20	Number of international conferences attended	Number: 0
		List: 0
26.21	Number of national conferences attended	Number: 05
		List: a. **Education for change – Strengthening Midwifery Practices (National**

		Conference-27-29/09/12): 03 Staff members have participated from College of Nursing, Bharati Vidyapeeth Deemed University, Pune.
		1. Dr. Tapti Bhattacharjee 2. Mrs. Santa De 3. Mrs. Pravina Mahadalkar
		b. **Nursing Research Society of India – (National Conference – 29/31/10/2012)** – 02 staff members have participated at New Delhi from College of Nursing, Bharati Vidyapeeth Deemed University, Pune.
		1. Dr. Tapti Bhattacharjee 2. Mrs. Santa De
		3. **Challenges to Contemporary– (National Conference - 3/11/2012 at Tilak Maharashtra Vidyapeeth Indian Higher Education, Pune)** – 02 staff members have participated from College of Nursing, Bharati Vidyapeeth Deemed University, Pune.
		1. Dr. Tapti Bhattacharjee 2. Mrs. Jyotsna Deshpande
		3. **Core to Competency – (National Level – 8/9/10-02/2013) –** 30 staff members have participated along with M.Sc. Nursing Students from Bharati Vidyapeeth College of Nursing, Pune at BVDU College of Nursing, Pune
		4. **Critical Care Conference – (National Conference – FEB2013) –** M.Sc. Nursing students along with one staff have participated in this at Mumbai Holy spirit Hospital
		1. Mrs. Gladys Ranbhise 2. Mrs. Archala Khemnar

Note to Item 26.20 and 26.21: Please list in the order Name of the Conference, Dates, Number of faculty members who attended the conference, names of the faculty members.

26.22	Number of papers presented in conferences	10

Note to Item 26.22: This is the total of 26.23 and 26.24 only.

26.23	Number of papers presented in international conferences	Number: 0
		List: 0

26.24	Number of papers presented in national conferences	Number: 05
		List: a. **Mrs. Pravina Mahadalkar:** [Education for change – Strengthening Midwifery Practices (National Conference-27-29/09/12] - **Opinion of midwives regarding independent Midwifery Practice in India**

		b. **Dr. Tapti Bhattacharjee:** (Challenges to Contemporary– (National Conference - 3/11/2012 at Tilak Maharashtra Vidyapeeth Indian Higher Education, Pune) **Research Paper on effectiveness of CD ROM lecture vs Traditional Lecture**:
		c. **Mrs. Jyotsna Deshpande: (**Challenges to Contemporary– (National Conference - 3/11/2012 at Tilak Maharashtra Vidyapeeth Indian Higher Education, Pune) **Opportunities in Nursing Higher Education**
		d. **Mr. Suresh Ray:** (IANN - Core to Competency – (National Level – 8/9/10-02/2013)**Presented paper on How to search Review of Literature**
		e. **Mrs. Pravina Mahadalkar**: (IANN - Core to Competency – (National Level – 8/9/10-02/2013)**Presented Paper on importance of human milk in prevention of morbidity**
26.24 (other)	Number of papers presented in Regional/ State level conferences	Number: 05
		List: a. **Dr. Sneha Pitre -** (Conference on Nursing Theories: (30/10/12) **Imogene King Nursing Theory** b. **Mrs.Minimol Louis:** (Conference on Nursing Theories: (30/10/12) **Community AS Partner Model** c. **Mrs. Santa De:** (NRSI CONFERENCE- Enhancing Professionalism nursing through Research – 18-19/01/2013)**Research Paper on Elderly experience in Rural Area** d. **Mr. Suresh Ray:** (Enhancing Professionalism nursing through Research) NRSI CONFERENCE – 18-19/01/2013) **Research Paper on Barriers in Utilization of research Findings** e. **Mrs. Minimol Louis:** (NRSI CONFERENCE- Enhancing Professionalism nursing through Research) **– 18-19/01/2013) Research Paper on Attitude of People towards Nursing profession**
Note to Item 26.23, 26.24, 26.24(other): Please list in the order author(s), Name of the Conference, Dates, Title of the paper, page numbers in the proceedings.		
26.25	Number of conferences organized by the	Number: 02

25

	institution	List
		1. **IANN Conference -** Core to Competency – (National Level – 8/9/10-02/2013) –
		Key Note Speakers:
		A. Dr. Daljit Singh from AFMC
		B. Mr. Rajendra Jagtap – Commissioner, PMC
		C. Mr. A.B. Kulkarni – President, INC
		30 staff members have participated along with M.Sc. Nursing Students from Bharati Vidyapeeth College of Nursing, Pune at BVDU College of Nursing, Pune
		2. **NRSI CONFERENCE** (Enhancing Professionalism nursing through Research) – 18-19/01/2013 in collaboration with Sinhgad Technical Institute of Nursing Education.
		Key Note Speakers:
		A. Padmashri Mrs. Lila Poonawala
		B. Mrs. Usha Ukande – President NRSI

Note to Item 26.25: Please list first international conferences, national conferences, then regional/state level conferences. Give Title of the conference, dates, key note speaker, number of participants.

26.26	Number of faculty acted as experts/resource persons	10

Note to Item 26.26: This is the total of 26.27 and 26.28. However, each faculty member should be counted only once.

26.27	Number of faculty acted as experts/resource persons- international	Number: 0
		List: 0

26.28	Number of faculty acted as experts resource persons- national	Number : 04
		a. **Mrs. Pravina Mahadalkar:** [Education for change – Strengthening Midwifery Practices (National Conference-27-29/09/12] –
		(IANN - Core to Competency – (National Level – 8/9/10-
		b. **Dr. Tapti Bhattacharjee:** (Challenges to Contemporary– (National Conference - 3/11/2012 at Tilak Maharashtra Vidyapeeth Indian Higher Education, Pune)
		c. **Mrs. Jyotsna Deshpande: (**Challenges to Contemporary– (National Conference - 3/11/2012 at Tilak Maharashtra Vidyapeeth Indian Higher Education, Pune)
		d. **Mr. Suresh Ray:** (IANN - Core to Competency – (National Level – 8/9/10-

		02/2013)
(Other)	Number of faculty acted as experts resource persons- regional/ state level	Number: 05
		List a. **Dr. Sneha Pitre -** (Conference on Nursing Theories: (30/10/12) b. **Mrs.Minimol Louis:** (Conference on Nursing Theories: (30/10/12) (NRSI CONFERENCE- Enhancing Professionalism nursing through Research) **– 18-** c. **Mrs. Santa De:** (NRSI CONFERENCE- Enhancing Professionalism nursing through Research – 18-19/01/2013) d. **Mr. Suresh Ray:** (Enhancing Professionalism nursing through Research) NRSI CONFERENCE – 18-19/01/2013)

Note to Item 26.27, 26.28, and (other): Please list each faculty member only once. Give, name of faculty, name and level of all the conference for the faculty, and dates.

26.29	Number of collaborations with international institutions	Number: 0
		List: 0
26.30	Number of collaborations with national institutions	Number: 0
		List: 0
(Other)	Number of Collaborations with Regional/ State level institutions	Number: 0
		List: 0

Note to Item 26.29, 26.30, and (other): Please list the collaborations that are in effect during the AQAR period, that is 2012-13. Give Name of the Institution, purpose of collaboration and outcome.

26.31	Number of linkages created during the year	Number: 0
		List: 0

Note to Item 26.31: This corresponds to the AQAR period, that is 2012-13.

26.32	Total budget for research for current year as a percentage of total institution budget	Percentage: 0.5%
		Amount: 1,25,000

Note to Item 26.32: Current year corresponds to the AQAR year, that is 2012-13.

26.33	Amount of external research funding received in the year	Total Amount: 0	
		Agency	Amount
		-	-

		-	-
		-	-

Note to Item 26.33: Year refers to AQAR period, that is 2012-13.

26.34	Number of patents received in the year	Number: 0
		List: 0

26.35	Number of patents applied for in the year	Number: 0
		List: 0

Note to Item 26.34 and 26.35: Year corresponds to AQAR period, that is 2012-13. Please give information in the order author(s), Patent title, International or National, Status of the patent, Number and date.

26.36	Number of research awards/ recognitions received by faculty and research fellows of the institute in the year	Number: 0
		List: 0

Note to Item 26.36: Please give Title of the award and Name of the faculty member. Year is the AQAR period, that is 2012-13.

26.37	Number of PhDs awarded during the year	Number: 0
		List: 0

Note to Item 26.37: Not Applicable to Constituent Institutions. These are degrees awarded by Bharati Vidypeeth Deemed University only during the AQAR period, that is 2012-13. The result should have been declared during the AQAR period, that is between 01-07-2012 to 30-06-2013.

26.38	Percentage of faculty members invited as external experts/resource persons/reviewers/referees or any other significant research activities	Number: 03	Percentage:
		Total Faculty: 48	
		List: **Research Paper Presented:** a. **Mrs.Minimol Louis:** (Conference on Nursing Theories: (30/10/12) b. **Mrs. Santa De:** (NRSI CONFERENCE- Enhancing Professionalism nursing through Research – 18-19/01/2013) c. **Mr. Suresh Ray:** (Enhancing Professionalism nursing through Research) NRSI CONFERENCE – 18-19/01/2013)	

Note to Item 26.38: Do not include Examination work/ Membership on bodies; Give number and total faculty. Please give name of the institution, nature of the work , dates, name of the faculty, international/ national/ regional/state level.

SECTION - IV

This section deals with Student Mentoring and Support System existing in the institution. This includes student activities, mentoring, and opportunities for development and inclusive practices.

27. Student Details and Support Mechanisms			

27.1	The total intake of students for various courses (Sanctioned)	Total of all courses:	
		Programme	Intake
		B.Sc. Nursing	60
		M.Sc. Nursing	20
		P.B.B.Sc. Nursing	30
		GNM	50
		Ph.D.	04

Note to Item 27.1: This is the sanctioned intake for the AQAR period, that is 2012-13.

27.2	Actual enrolment during the year	Total Enrolment:	
		Programme	Enrolment
		B.Sc. Nursing	56
		M.Sc. Nursing	15
		P.B.B.Sc. Nursing	18
		GNM	36
		Ph.D.	04

Note to Item 27.2: This is the actual number of students admitted during the AQAR period, that is 2012-13.

27.3	Student dropout percentage during the year	Number: 0	Percentage: 0
		Total Intake: 307 (including all years of B.Sc, M.Sc., and P.B.B.Sc. Nursing)	
27.4	Success percentage in the final examination across the courses	Number: 267/307	Percentage: 86.9%
27.5	Number of academic distinctions in the final examination and percentage	Number: 25	Percentage: 8.14%
27.6	Number of students who got admitted to institutions of national importance	0	
27.7	Number of students admitted to institutions abroad	0	
27.8	Number of students qualified in UGC NET/ SET	0	
27.9	Number of students qualified GATE/ CAT/ other examination (Specify)	0	
28. Does student support mechanism exist for coaching for competitive examinations?		**YES/ NO: NO**	
29. Student participation, if response is yes to Qn. 28			

29.1	Number of students participated	

30. Does student counseling and guidance service exist ?	YES/ No YES

31. Student participation, if answer to Qn. 30 is yes	

31.1	Number of students participated	ALL STUDENTS (477)

32. Career Guidance		

32.1	Number of career guidance programmes organized	01
32.2	Percentage of students participated in career guidance programmes	57

Note to Item 32.1 and 32.2: Career guidance refers to services and activities intended to assist individual students, at any point throughout their lives, to make educational, training and occupational choices and to manage their careers. They include career information provision (in print, ICT-based and other forms), assessment and self-assessment tools, counseling interviews, career education programmes (to help individuals develop their self awareness, opportunity awareness, and career management skills), taster programmes (to sample options before choosing them), work search programmes, and transition services. Also, conducting programmes to fill the gaps in knowledge and skills required for particular jobs.

33. Is there provision for campus placement?	YES/ NO YES

34. If yes to Qn.33		

34.1	Number of students participated in campus selection programmes	0
34.2	Number of students selected for placement during the year	0

35. Does gender sensitization program exist ?	YES/ NO NO

36. If Answer is Yes to Qn 35		

36.1	Number of programmes organized	NO

Note to Item 36.1: Gender sensitizing programmes deal with (i) the social constructs of gender (ii) the meaning of concepts like gender, sex, gender based, gender biased and stereotype gender roles (iii) the practical and strategical needs of women (iv) in-depth analysis of the status of women in India (v) various approaches to women's development. Bringing awareness about the above concepts among students, staff, and faculty propagating the same in society through student and faculty participation are the major objectives of the gender sensitizing programmes.

37. Student activities		

37.1	Number of students participated in external cultural events	10
37.2	Number of prizes won by students in external cultural events	0
37.3	Number of cultural events conducted by the institute for the students	20

37.4	Number of students participated in international sports and games events	0
37.5	Number of students participated in national level sports and games events	0
37.6	Number of students participated in state level sports and games events	0
37.7	Number of students participated in university level sports and games events	11
37.8	Number of prizes won by students in international sports and games events	0
37.9	Number of prizes won by students in national level sports and games events	0
37.10	Number of prizes won by students in state level sports and games events	0
37.11	Number of prizes won by students in university level sports and games events	01 (Kho-Kho – 2Nd Prize)
37.12	Number of sports and games events conducted by the institute for the students	10

38. Composition of students (Give number also)

38.1	Percentage of Scheduled Caste	0.04%
38.2	Percentage of Scheduled Tribe	0.008%
38.3	Percentage of other backward communities	0.14%
38.4	Percentage of women students	78.19%
38.5	Percentage of physically challenged	0
38.6	Percentage of rural students	26%
38.7	Percentage of urban students	74%

39. Scholarships and Financial Support

39.1	Number of students availing financial support from the institution	15
39.2	Amount disbursed as financial support from the institution	1,28,000

Note to Item 39.2: This refers to tuition fee waiver.

39.3	Number of students awarded scholarship from the institution	
39.4	Number of students received notable national/international achievements/recognition	Number: 01 List: 1. Mr. Kritesh Patidar was selected for

		PRE-SRD selection camp at state level under NSS banner

40. Student initiatives

40.1	Number of community upliftment programmes initiated by students	1. World Breast Feeding week celebration 2. World Leprosy day Celebration 3. World AIDS Day Celebrations 4. Health Check-up Camp in Rural Area 5. Health awareness camp under NSS in Rural Area 6. Street Play on various Health and Social Issues in Community 9Urban and Rural) 7. In-service Education programme for ANM's in urban and rural settings

Note to Item 40.1:

40.2	Number of literary programmes initiated by students	01 – Health Check-up Camp

Note to Item 40.2: Programmes on Information Literacy, Financial Literacy, Hygiene and health, Law, Security, Civic responsibility, Language and culture etc., for uninformed.

40.3	Number of social action initiatives based on science / environment initiated by students	01 – Environmental cleanliness and Road safety programme through NSS

Note to Item 40.3: These are basically meant for taking the knowledge and skills in the discipline to the community to bring awareness about environment, conservation, Law, ICT use etc.

40.4	Number of student research initiatives	1. 04 – Mini Research at 4th Year B.Sc. Nursing Level 2. 20- M.Sc. Dissertation by Post Graduate Students 3. Participation of postgraduate students in Zonal Level NRSI Conference

Note to Item 40.4: Actives to motivate, nurture and promote researching skills among students. Paper presentation competitions, Student Magazine, Participation of students in faculty research in internet search, conducting surveys and interviews, collecting and recording experimental data etc.

SECTION - V

This section surveys the Governance and Innovation at the institution related to quality management. The educational management strategies adopted and in practice for achieving the objectives are focussed.

41.	Whether perspective plan for overall developmental activities is created?	YES/ NO yes
		List in Bullet Form.
		- An extra floor on the exiting building with an auditorium an additional classroom and laboratories. - Plan to open new avenues for generating resource income for the institute from alumni placed abroad and starting of new certificate courses. - Research Funding from ICMR and other National research bodies - Open new PG diploma Courses in Nursing Informatics, Nursing Management and Ayurveda Nursing - There is always a plan to enhance the library services with increasing the number of books, online journals and complete digitalization. - Departmental Research activities

Note to Item 41: Please list all items in the plan for AQAR period, that is 2012-13 in Bullet form. Note that this perspective plan should have been prepared prior to AQAR period, that is 2012-13 for implementation during the AQAR period, that is 2012-13.

42	If the answer for Qn. 41 is Yes, is the plan implemented and monitored?	YES/ NO yes
		List in Bullet Form.
		1. We are working hard for Departmental Researches. 03 research topics from Psychiatric Department have put up in Ethical Meeting and Got approved also

Note to Item 42: List of Items in the above Perspective Plan which are implemented during the AQAR period that is 2012-13. Give in Bullet Form.

43	Whether benchmarking is created for institutional quality management efforts?	YES/ NO YES
44	If the answer to Question 43 is Yes, please list the benchmarking in various areas of development in bullet format	- Departmental researches - Multi speciality professional training in various hospitals - Outreach activities for community development - Innovative teaching and learning process - Social skill development through programme like NSS.

Note to Item 44: What are the bench marks for various aspects? For Student success, For research, For placements etc. Power point assignments, holding an activity are not benchmarks.

45	Is a Management Information System (MIS) in place?	YES/ NO

46. If answer to question 45 is Yes, please provide details of MIS applied to (enter the respective details corresponding to the serial numbers)

46.1	Administrative procedures including finance	All financial procedures are maintained through TALLY software
46.2	Student admission	Online admission procedure is available through university website
46.3	Student records	Maintained in Microsoft word and excel format
46.4	Evaluation and examination procedures	Maintained in the Microsoft software and given to university for the further process
46.5	Research administration	-
46.6	Others	-

47. Existence of learning resource management		**YES**	**NO**
47.1	e-database in library	YES	-
47.2	ICT and smart class room	YES	-
47.3	e-learning sources (e Books, eJournals)	YES	-
47.4	Production of Teaching Materials	YES	-
47.5	Interactive learning facilities	YES	-

Note to Item 47.1 to 47.5: Provide the list of e-databases, e-journals subscribed or accessible (which are not in the e-databases.) ICT use beyond OHPs and PPT.

48. Internal resource mobilization : Kindly provide the amount contributed

48.1	Research	0
48.2	Consultancy and training	0
48.3	Student contribution	22136250/-

Note to Item 48.3: Give Total Fee (excluding examination fee) from all students in AQAR period, that is 2012-13.

48.4	Alumni contribution	0
48.5	Well wishers	0

49. Infrastructure and welfare spending: Please specify the amount

49.1	Amount spent for infrastructure development	0
49.2	Amount spent for student welfare	373807/-
49.3	Amount spent for staff welfare	1100255/- (Deputed Staff Salary)- Deputed for M.Sc. Nursing
50.	Is delegation of authority practiced	YES/ NO

51. Does grievance redressal cell exist ?	YES	NO

51.1	Faculty	Yes	
52.2	Students	Yes	
53.3	Staff	Yes	

52. Grievances received from faculty and resolved (Enter a number; 0 for nil)

52.1	Number of grievances received	0
52.2	Number of grievances resolved	0

53. Number of grievances received from students and resolved (Enter a number; 0 for nil)

53.1	Number of grievances received	02
53.2	Number of grievances resolved	02

54. Number of grievances received from other staff members and resolved (Enter a number; 0 for nil)

54.1	Number of grievances received	0
54.2	Number of grievances resolved	0

55	**Has the institution conducted any SWOT analysis during the year**	**YES/ NO Yes**
56	**The SWOT analysis was done by internal or by external agency**	**Internal/ External : Internal**

57	**Kindly provide three identified strengths from SWOT Analysis (in bullet format)**
	• **Adequate and Qualified Teaching Staff**
	• **Library with adequate number of books and Journals**
	• **Rich Clinical Experience to students**
	• **Continuing Education Programme**

Note to Item 57: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

58	**Kindly provide three identified weaknesses from the SWOT analysis (in bullet format)**
	• **Space in the College**
	• **Research Publication**
	• **Research Funding**
	•

Note to Item 58: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

59	**Kindly provide two opportunities identified from the SWOT analysis (in bullet format)**
	• **Opportunity to start short term courses**
	• **External funding for nursing researches**

	•
	•

Note to Item 59: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

60	Kindly provide two identified challenges/threats from SWOT analysis (in bullet format) • Increase number of Nursing Colleges in the city is threat to the college • Student Admission is a challenge now as number of colleges have increased and in colleges affiliated to MUHS fees is less as compared to colleges under deemed universities • To improve the attitude of people towards nursing profession is a challenge for us. In Maharashtra also students are not coming forward for degree courses in nursing.

Note to Item 60: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

61	Identify any significant progress made by the institution towards achieving the goals and objectives during the year (list below in bullet format) • Participated and contributed in organization of three major conferences: Zonal NRSI Conference, IANN Conference and State Level SOMI Conference • Using e-database for research activities • Started departmental research activities • Research presentation and publication in Conference Proceedings

Note to Item 61: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

62	How do you perceive the role of NAAC in the quality development of your institution (Suggestions in bullet format to be given below) • It enhances the up to date maintenance of record and reports • It enhances the critical thinking and critical reasoning strength of an individual • It definitely improved the process of research work in the institution • Staff members have started thinking innovatively for teaching learning activities

Note to Item 62: Provide as many as possible in order of importance. Top three will be considered for University's AQAR.

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